Foundational Courses

Course ID	Course Name	Faculty
ECON 980B	Education in the Economy (Spring 2025)	Katz, Lawrence
EDST 102	Developmental Psychology (Fall 2024)	Harris, Paul
EDST 103	Philosophy of Education (Fall 2024)	Elgin, Catherine
EDST 104	The Politics of Education in the Developing World (TBD)	TBD
EDST 124	Foundations of Schooling and Teaching (Spring 2025)	Simpson, Beth
EDST 136	History of Education in the United States (Spring 2025)	Horwitz-Wills, Rebecca
GENED 1122	The Social Responsibilities of Higher Education	Reuben, Julie
GENED 1189	U.S. K-12 Schools: Assumptions, Binaries, and Controversies (Spring 2025)	City, Elizabeth
GOV 1368	The Politics of American Education (Fall 2024)	Peterson, Paul

Specialized Courses

Faculty of Arts and Sciences

Course ID	Course Name	Faculty
CELLBIO 306QC	Teaching 100: The Theory and Science of Teaching (Fall 2024)	Tan, Taralyn
COMPSCI 196/ EDU T217	Designing K-12 Computer Science Learning Experiences (TBD)	Brennan, Karen
ECON 50	Using Big Data to Solve Economic and Social Problems (Spring 2025)	Bruich, Gregory
ECON 1015	Black Genius (Spring 2025)	Fryer, Roland
ECON 1017	A Libertarian Perspective on Economic and Social Policy (Fall 2024)	Miron, Jeffrey
ECON 2880	Economics of Science (Spring 2025)	Freeman, Richard
EDST 121	Educational Outcomes in Cross-National and Cross-Cultural Perspectives (Spring 2025)	Harris, Paul
EDST 125	Children with Learning and Developmental Differences (Spring 2025)	Gaab, Nadine
EDST 127	Ethnic Studies and Education (Spring 2025)	Villarreal, Christina
EDST 132	What Education Should Be: Purposes, Dilemmas, and Future Directions (Fall 2024)	Cheng, Liao
EDST 133	Adolescent Development (Fall 2024)	Hill, Nancy
EDST 135	Education in the East and West (Spring 2024)	Cheng, Liao
EDST 137/SOC- STD 68UE	Leading Change in City Schools: Urban Education Reform in Action (Spring 2025)	Simon, Nicole



2024-25 Approved Courses List

Last Updated: 04/16/2024

EDST 138	Neuroscience and Education: Foundations, Development, and Applications (Fall 2024)	l Gaab, Nadine
EDST 139	Bilingual Learners: Literacy Development and Instruction (Fall 2024)	Uccelli, Paola
EMR 121	Native Americans in the 21st Century: Nation Building II (Spring 2025)	Henson, Eric
FYSEMR 25N	Finding Connections: Perspectives on Psychological Development and Mental Illness (Fall 2024)	Rappaport, Nancy
FYSEMR 31J	Skepticism and Knowledge (Fall 2024)	Elgin, Catherine
FYSEMR 49N	Measurements of the Mind: The Creation and Critique of the Psychological Test (Fall 2024)	Eby, Marla
FYSEMR 72U	#Adulting: Social Science Perspectives on the Transition to Adulthood (Fall 2024)	Hill, Nancy
FYSEMR 72Y	Radical Actors: The Role of Public Education in American Social Movements (Fall 2024)	Simon, Nicole
GENED 1032	Res Publica: A History of Representative Government	Carpenter, Daniel
GENED 1037	Great Experiments that Changed our World (Spring 2025)	Sadler, Phil
GENED 1090	What Is a Book? From the Clay Tablet to the Kindle (Spring 2025)	Stern, David
GENED 1200	Justice: Ethical Reasoning in Polarized Times (Fall 2024)	Sandel, Michael
GOV 94JUC	Global Education Politics (Fall 2024)	Coyoli, Julia
GOV 94WT	The Politics of Urban Inequality in the United States (Fall 2024)	Weitz, Shanna
GOV 1759	Behavioral Insights and Public Policy: Nudging for Good (Spring 2025)	Hiscox, Michael
HIST 2350/EDU	Methods of Research in the History of Education (Spring	Reuben, Julie
S508	2025)	
LING	Language, Structure, and Cognition (Spring 2025)	ТВА
LING LING 102	Language, Structure, and Cognition (Spring 2025) Sentence Structure (Spring 2025)	Huang, James C.T.
LING LING 102 MBB 980P	Language, Structure, and Cognition (Spring 2025) Sentence Structure (Spring 2025) The Role of Music in Health and Education (Fall 2024)	Huang, James C.T. Wong, Lisa
LING LING 102 MBB 980P PSY 1	Language, Structure, and Cognition (Spring 2025) Sentence Structure (Spring 2025) The Role of Music in Health and Education (Fall 2024) Introduction to Psychological Science (Fall 2024 & Spring 2025)	Huang, James C.T. Wong, Lisa Gilbert, Daniel(fall) & Pinker, Steven (spring)
LING LING 102 MBB 980P PSY 1	Language, Structure, and Cognition (Spring 2025) Sentence Structure (Spring 2025) The Role of Music in Health and Education (Fall 2024) Introduction to Psychological Science (Fall 2024 & Spring 2025) Social Psychology (Fall 2024)	Huang, James C.T. Wong, Lisa Gilbert, Daniel(fall) & Pinker, Steven (spring) Cushman, Fiery
LING LING 102 MBB 980P PSY 1 PSY 15 PSY 16	Language, Structure, and Cognition (Spring 2025) Sentence Structure (Spring 2025) The Role of Music in Health and Education (Fall 2024) Introduction to Psychological Science (Fall 2024 & Spring 2025) Social Psychology (Fall 2024) Developmental Psychology (Fall 2024)	Huang, James C.T. Wong, Lisa Gilbert, Daniel(fall) & Pinker, Steven (spring) Cushman, Fiery Thomas, Ashley
LING LING 102 MBB 980P PSY 1	Language, Structure, and Cognition (Spring 2025) Sentence Structure (Spring 2025) The Role of Music in Health and Education (Fall 2024) Introduction to Psychological Science (Fall 2024 & Spring 2025) Social Psychology (Fall 2024)	Huang, James C.T. Wong, Lisa Gilbert, Daniel(fall) & Pinker, Steven (spring) Cushman, Fiery
LING LING 102 MBB 980P PSY 1 PSY 15 PSY 16	Language, Structure, and Cognition (Spring 2025) Sentence Structure (Spring 2025) The Role of Music in Health and Education (Fall 2024) Introduction to Psychological Science (Fall 2024 & Spring 2025) Social Psychology (Fall 2024) Developmental Psychology (Fall 2024) Psychopathology and the Family (Fall 2024) Stress & Cognition: Implications for Empowered Learning (Fal 2024)	Huang, James C.T. Wong, Lisa Gilbert, Daniel(fall) & Pinker, Steven (spring) Cushman, Fiery Thomas, Ashley Knutsen, John
LING LING 102 MBB 980P PSY 1 PSY 15 PSY 16 PSY 980AD	Language, Structure, and Cognition (Spring 2025) Sentence Structure (Spring 2025) The Role of Music in Health and Education (Fall 2024) Introduction to Psychological Science (Fall 2024 & Spring 2025) Social Psychology (Fall 2024) Developmental Psychology (Fall 2024) Psychopathology and the Family (Fall 2024) Stress & Cognition: Implications for Empowered Learning (Fal 2024) Psychology of Communication (Spring 2025)	Huang, James C.T. Wong, Lisa Gilbert, Daniel(fall) & Pinker, Steven (spring) Cushman, Fiery Thomas, Ashley Knutsen, John I Tsai, Nancy Levari, Tatyana
LING LING 102 MBB 980P PSY 1 PSY 15 PSY 16 PSY 980AD PSY 1021	Language, Structure, and Cognition (Spring 2025) Sentence Structure (Spring 2025) The Role of Music in Health and Education (Fall 2024) Introduction to Psychological Science (Fall 2024 & Spring 2025) Social Psychology (Fall 2024) Developmental Psychology (Fall 2024) Psychopathology and the Family (Fall 2024) Stress & Cognition: Implications for Empowered Learning (Fal 2024) Psychology of Communication (Spring 2025) Psychology in the Classroom (Fall 2024)	Huang, James C.T. Wong, Lisa Gilbert, Daniel(fall) & Pinker, Steven (spring) Cushman, Fiery Thomas, Ashley Knutsen, John I Tsai, Nancy Levari, Tatyana Levari, Tatyana
LING LING 102 MBB 980P PSY 1 PSY 15 PSY 16 PSY 980AD PSY 1021 PSY 1026	Language, Structure, and Cognition (Spring 2025) Sentence Structure (Spring 2025) The Role of Music in Health and Education (Fall 2024) Introduction to Psychological Science (Fall 2024 & Spring 2025) Social Psychology (Fall 2024) Developmental Psychology (Fall 2024) Psychopathology and the Family (Fall 2024) Stress & Cognition: Implications for Empowered Learning (Fal 2024) Psychology of Communication (Spring 2025) Psychology in the Classroom (Fall 2024) Family, School, and Society: Shaping the Developing Child (Spring 2025)	Huang, James C.T. Wong, Lisa Gilbert, Daniel(fall) & Pinker, Steven (spring) Cushman, Fiery Thomas, Ashley Knutsen, John I Tsai, Nancy Levari, Tatyana
LING LING 102 MBB 980P PSY 1 PSY 15 PSY 16 PSY 980AD PSY 1021 PSY 1026 PSY 1031	Language, Structure, and Cognition (Spring 2025) Sentence Structure (Spring 2025) The Role of Music in Health and Education (Fall 2024) Introduction to Psychological Science (Fall 2024 & Spring 2025) Social Psychology (Fall 2024) Developmental Psychology (Fall 2024) Psychopathology and the Family (Fall 2024) Stress & Cognition: Implications for Empowered Learning (Fal 2024) Psychology of Communication (Spring 2025) Psychology in the Classroom (Fall 2024) Family, School, and Society: Shaping the Developing Child	Huang, James C.T. Wong, Lisa Gilbert, Daniel(fall) & Pinker, Steven (spring) Cushman, Fiery Thomas, Ashley Knutsen, John I Tsai, Nancy Levari, Tatyana Levari, Tatyana
LING LING 102 MBB 980P PSY 1 PSY 15 PSY 16 PSY 980AD PSY 1021 PSY 1026 PSY 1031 PSY 1612	Language, Structure, and Cognition (Spring 2025) Sentence Structure (Spring 2025) The Role of Music in Health and Education (Fall 2024) Introduction to Psychological Science (Fall 2024 & Spring 2025) Social Psychology (Fall 2024) Developmental Psychology (Fall 2024) Psychopathology and the Family (Fall 2024) Stress & Cognition: Implications for Empowered Learning (Fal 2024) Psychology of Communication (Spring 2025) Psychology in the Classroom (Fall 2024) Family, School, and Society: Shaping the Developing Child (Spring 2025)	Huang, James C.T. Wong, Lisa Gilbert, Daniel(fall) & Pinker, Steven (spring) Cushman, Fiery Thomas, Ashley Knutsen, John I Tsai, Nancy Levari, Tatyana Levari, Tatyana Lewin-Bizan, Selva
LING LING 102 MBB 980P PSY 1 PSY 15 PSY 16 PSY 980AD PSY 1021 PSY 1026 PSY 1031 PSY 1612 PSY 1614	Language, Structure, and Cognition (Spring 2025) Sentence Structure (Spring 2025) The Role of Music in Health and Education (Fall 2024) Introduction to Psychological Science (Fall 2024 & Spring 2025) Social Psychology (Fall 2024) Developmental Psychology (Fall 2024) Psychopathology and the Family (Fall 2024) Stress & Cognition: Implications for Empowered Learning (Fal 2024) Psychology of Communication (Spring 2025) Psychology in the Classroom (Fall 2024) Family, School, and Society: Shaping the Developing Child (Spring 2025) Growing up in a Social World (Spring 2025) First Love: The Psychology of Caregiver-Child Relationships	Huang, James C.T. Wong, Lisa Gilbert, Daniel(fall) & Pinker, Steven (spring) Cushman, Fiery Thomas, Ashley Knutsen, John I Tsai, Nancy Levari, Tatyana Levari, Tatyana Lewin-Bizan, Selva Leung, Ashley
LING LING 102 MBB 980P PSY 1 PSY 15 PSY 16 PSY 980AD PSY 1021 PSY 1026 PSY 1031 PSY 1612 PSY 1614 PSY 1615	Language, Structure, and Cognition (Spring 2025) Sentence Structure (Spring 2025) The Role of Music in Health and Education (Fall 2024) Introduction to Psychological Science (Fall 2024 & Spring 2025) Social Psychology (Fall 2024) Developmental Psychology (Fall 2024) Psychopathology and the Family (Fall 2024) Stress & Cognition: Implications for Empowered Learning (Fal 2024) Psychology of Communication (Spring 2025) Psychology in the Classroom (Fall 2024) Family, School, and Society: Shaping the Developing Child (Spring 2025) Growing up in a Social World (Spring 2025) First Love: The Psychology of Caregiver-Child Relationships (Spring 2025)	Huang, James C.T. Wong, Lisa Gilbert, Daniel(fall) & Pinker, Steven (spring) Cushman, Fiery Thomas, Ashley Knutsen, John I Tsai, Nancy Levari, Tatyana Levari, Tatyana Lewin-Bizan, Selva Leung, Ashley Leung, Ashley
LING LING 102 MBB 980P PSY 1 PSY 15 PSY 16 PSY 980AD PSY 1021 PSY 1026 PSY 1031 PSY 1612 PSY 1614 PSY 1615 PSY 1622	Language, Structure, and Cognition (Spring 2025) Sentence Structure (Spring 2025) The Role of Music in Health and Education (Fall 2024) Introduction to Psychological Science (Fall 2024 & Spring 2025) Social Psychology (Fall 2024) Developmental Psychology (Fall 2024) Psychopathology and the Family (Fall 2024) Stress & Cognition: Implications for Empowered Learning (Fal 2024) Psychology of Communication (Spring 2025) Psychology in the Classroom (Fall 2024) Family, School, and Society: Shaping the Developing Child (Spring 2025) Growing up in a Social World (Spring 2025) First Love: The Psychology of Caregiver-Child Relationships (Spring 2025) Emerging Adulthood: Challenges and Possibilities (Fall 2024) Language Development: Undergraduate Laboratory	Huang, James C.T. Wong, Lisa Gilbert, Daniel(fall) & Pinker, Steven (spring) Cushman, Fiery Thomas, Ashley Knutsen, John I Tsai, Nancy Levari, Tatyana Levari, Tatyana Lewin-Bizan, Selva Leung, Ashley Leung, Ashley Lewin-Bizan, Selva



2024-25 Approved Courses List

Last Updated: 04/16/2024

PSY 2464R	Research Methods in Child & Adolescent Clinical Psychology (Fall 2024 & Spring 2025)	Weisz, John
RELIGION 1190/COMPLIT	The Material Text and History of the Book (Fall 2024)	Stern, David
201X/NEC 201		
SOCIOL 1129	Sociology of Education (Fall 2024)	Fairchild, Emily
SOCIOL 1170	Sociology of Childhood (Spring 2025)	Daniel, Caitlin
SOCIOL 1197	Poverty in the United States (Fall 2024)	Wallerstein, Joseph
SOC-STD 98TE	Democracy and Education in America (Fall 2023)	Willison, Robert
SOC-STD 98WK	Comparative Education Politics: How Power Shapes Teaching and Learning Across the Globe (Fall 2024)	Coyoli, Julia

Harvard Graduate School of Education (will be updated in Summer 2024)

Course ID	Course Name	Faculty
A011B	Collaborative and Participatory Evaluation	Bocala, Candice
	· · · ·	•
A011D	Real Talk: The Art and Practice of Brave Communication	McCarthy, Timothy
A027/MLD 427	Strategic Finance for Nonprofit Leaders	Honan, James
A035	The Teacher Workforce: Management and Policy	Taylor, Eric
A111C	Politics and Education Change: Case Studies	Gabrielli, Christopher
A122	The Why, What, and How of School, Family, and Community Partnerships	Mapp, Karen
A130	Building Nimble and Democratic Minds: From Practice to Theory and Back to Practice	Rothstein, Dan & Santana, Luz
A130M	Groups and Culture: Promoting Social Change for Children and Families	Wegner, Roberta
A132	Educational Innovation and Social Entrepreneurship in Comparative Perspective	Reimers, Fernando
A142	Inequality and Education Policy	Carlana, Michela
A143	Public Narrative	Ganz, Marshall
A148	State Education Policy in Times of Divisiveness: A Policy Practicum	Reville, Paul
A155	Literacy, Power, and Society: Considerations for Policy, Pedagogy, and Justice	Alkateb-Chami, Maya
A162	The Art and Science of Portraiture	Liefshitz, Irene
A164	Program Evaluation and Education Policy	Kane, Thomas
A203	Educational Justice	Levinson, Meira
A222	Higher Education and the Law	Catanzano, Philip
A235	Legal Issues in K-12	Catanzano, Philip
A310C	Faith, Education, and Leadership	Scott, Irving
A310R	Independent Schools: Leadership, Opportunities, Challenges	Melvoin, Richard
A311A	Leading a School Through Challenge and Crisis	Melvoin, Richard
A320	Building a Democratic School: School Design Workshop	Nathan, Linda
A410A	Teaching the Hard Histories of Racism in the United States	
A504	The Organization Science of School Improvement	Bridwell-Mitchell, Ebony
A608	Leadership, Entrepreneurship, and Learning	Higgins, Monica & Amaechi, Uche



2024-25 Approved Courses List

Last Updated: 04/16/2024

A701 A710B	· · · · · · · · · · · · · · · · · · ·	Purcell, Francesca Zolner, Joseph
A720	Education Sthical Overtions in Higher Education	Decembers Dries
A720		Rosenberg, Brian
A722		Bocala, Candice
A729	Equitable Practices in Higher Education: Support for First-Gen, Low-Income, and Immigrant Students	Lee, Jaein
A740A	Ethnographic Methods for Higher Education Research	Redding, Alexis
A801	Education Policy Analysis and Research in	Reimers, Fernando
	Comparative Perspective	
A830	Data in International Development	Davies, Emmerich
A837	Tackling Educational Controversies via U.SChina Comparison	Deng, Ziyun
A842	Citizens of the World: Global Citizenship Education in	Banerji, Alysha
	Philosophy, Policy, and Practice	• • •
A843	Improving Learning in Low- and Middle-Income Countries:	Vegas, Emiliana
A1142E	Implications for Policy Making	Chaulast Last
AH125	Science-Driven Innovation in the Early Childhood	Shonkoff, Jack
H110L	Ecosystem Becoming an Expert Learner	Grotzer, Tina
H113		Ozernov-Palchik, Ola
	Interpreting Evidence in Educational Neuroscience	
H128	Curiosity in Learning and Development	Bonawitz, Elizabeth
H180	Cognitive Development: Trust and Imagination	Harris, Paul
H205	College Student Development: New Insights & Practical Applications	Redding, Alexis
H210V	Empowering Human Relationships Across Developmental Contexts	Li, Junlei
H214	Transition to Adulthood	Hill, Nancy
H304	Legal and Ethical Issues in Child Advocacy	Zeller, Jacqueline
H305M	Student Mental Health for Educators	Kim, Jo
H310M	Establishing Safe Spaces for Learning: Preventing	Brion-Meisels,
	Bullying and Discrimination in U.S. Schools	Gretchen
H311	Issues of Diversity in Cross-Cultural Counseling and	Kim, Jo
	Advocacy	•
H319	Childhood Trauma: Promoting Healing, Resilience, and Hope in Schools	Pejic, Vanja
11227		Vina la
H327	Individual Counseling and Psychotherapy with Children and Adolescents	KIIII, JO
H341	Inventing the Future: Building Connections from School to Career	Savitz-Romer, Mandy
H371	Theories and Methods of Child/Adolescent Cognitive and	Lu, Huan-Tang
	Psychological Assessment	
H382	The Challenges Kids Face: Developmental,	Lu, Huan-Tang
	Cultural, and Contextual Perspectives on Risk and	
	Resilience	
H450A	Neuroscience and Education: Foundations, Myths, and	Gaab, Nadine
	Applications	•
H503M	Race, Ethnicity, and Culture: Contemporary Issues in Asian	Kim, Jo
	America	
H513	Immigrant Children & Youth	Suarez-Orozco, Carola
H606	Mindfulness for Inner Strengths and Social Challenges	McGarvey, Metta



2024-25 Approved Courses List

Last Updated: 04/16/2024

H610 H610T	Parenting and Child Development across Cultures Becoming a Self-Reflective and Autonomous Educator:	Rowe, Meredith Cheng, Liao
	Lessons from Zen and Psychology	<i>5</i> ,
H611	Becoming a Good Person and Leading a Good Life	Weissbourd, Richard
H612	Supporting Children's Social, Emotional & Behavioral Development	Zeller, Jacqueline
H618	Translating Ethnic-Racial Identity Theory and Research into Practice	Umaña-Taylor, Adriana
H623	Early Childhood Systems and Child Development (S1)	Gardner, Madelyn
H702	Literacy Instruction in Low/Middle Income Settings: Focus on Sub-Saharan Africa	Mason, Pamela
H801	Literacy Assessment and Intervention Practicum	Mason, Pamela
H804	Writing Development for Diverse Learners, K-12	Condie, Cami
H810F	Children's Literature	Allen, Autumn
H810G	Adolescent Literature	Prezioso, MG
H811F	Language and Literacy Development Series: From Language to Literacy	Rowe, Meredith
H811G	Language and Literacy Development Series: Reading Development and Instruction from a SSOtrengths-Based Perspective	Mason, Pamela
H811H	Language and Literacy Development Series: Reading to Learn: Socialization, Language & Deep Comprehension	Snow, Catherine
H811J	Language and Literacy Development Series: Adolescent Literacy Development and Instruction	Snow, Catherine
H813M/EDST 13	9 Bilingual Learners: Literacy Development and Instruction (Fall 2024)	Uccelli, Paola
H860	Addressing Reading Challenges Among Diverse Learners	Christodoulou, Joanna
HT820	Introduction to Psychoeducational Assessment	Rolland, Rebecca
S012	Introduction to Statistics for Educational Research	Eidelman, Hadas
S030	Intermediate Statistics for Educational Research: Applied Linear Regression	Eidelman, Hadas
S040	Introductory and Intermediate Statistics for Educational Research: Applied Linear Regression	McIntyre, Joseph
S052	Advanced Statistical Methods for Applied Educational Research	Ho, Andrew
S057	Making Data Count	Conaway, Carrie
S059	Quantitative Text Analysis for Education Research	Munoz-Najar Galvez, Sebastian
S121	Art and Understanding	Elgin, Catherine
S309	Practice-Based Research as Creative Inquiry in the Arts and Arts Education	Penfold, Louisa
S311	Contemporary Art in Early Childhood	Penfold, Louisa
S501Y/S502Y	Researching in Community: Intergenerational Participatory Action Research for Educational Justice	Brion-Meisels, Gretchen
S510F S513	Qualitative Research Methods in Practice Introduction to Qualitative Program and Policy Evaluation	Duraisingh, Liz Sacks, Lynne
S515	Emancipatory Inquiry: Listening, Learning, and Acting for	El-Amin, Aaliyah



2024-25 Approved Courses List

Last Updated: 04/16/2024

	Social Change	
T002	Critical Race Theory in Education	Graves, Daren &
		Truong, Kim
T006	Adult Development	Helsing, Deborah
T004	Ethnic Studies and Education	Villarreal, Christina
T010I	Education in Carceral Spaces	Stern, Kaia
T210Z1	Dimensions of Diversity: English Language Learners	Andreev, Linda
T232	Teaching Students Identified with (Dis)abilities in Inclusive Classrooms	Perouse-Harvey, Ebony
T402	Group Learning	Wilson, Daniel
T406	Educating Incarcerated Youth: Practice, Research, Policy, and Advocacy	Tannis, Lynnette
T408	Designing for Equity, Evidence, and Ecosystem	Dockterman, David
T412	Learning in the Museum: Pedagogies in Practice	Thum, Jennifer
T422	Designing Intercultural Learning Experiences	Duraisingh, Liz
T416	Transformative Justice: From Classroom to Cellblock to Community	Stern, Kaia
T418	Education in Uncertainty	Dryden-Peterson, Sarah
T428M	Designing Learning Spaces	Wilson, Daniel
T514	Multi-Modal Learning Analytics	Schneider, Bertrand
T522	Impact by Design: Projects in Educational Technology	Dockterman, David
T523	Formative Evaluation for Educational Product Development	Reich, Christine
T530	Designing and Producing Media for Learning	Blatt, Joe
T543	Applying Cognitive Science to Learning and Teaching	Grotzer, Tina
T545	Motivation and Learning: Technologies that Invite and Immerse	Dede, Chris
T549	Technology-enhanced Language Learning and Teaching	Mills, Nicole
T552	Designing for Global Learners of English	Deng, Ziyun
T554	Artificial Intelligence in Education	Isotani, Seiji
T557	Media, AI, and Education: Ethical Investigations	Richards, John
T560	Universal Design for Learning: Theory, Practice, and Innovation	Blackorby, Jose & Hartmann, Elizabeth
T565	Entrepreneurship in the Education Marketplace	Jackson, Angela
T581	Ed Tech Advanced Design Studio	Rosenheck, Louisa
T820	Education, Equity, and a Changing Climate	Schifter, Laura
T830A	STEM Education and Child Development	Bascandziev, Igor

Harvard Business School (will be updated in Summer 2024)

Trail Var a Dasi	a basiness series (with be apaacea in sammer 2021)		
Course ID	Course Name	Faculty	_
MBA 1602	Transforming Education through Social Entrepreneurship	Kim, John J-H	
MBA 1623	Public Entrepreneurship	Weiss, Mitchell	

Harvard Kennedy School (will be updated in Summer 2024)

Course ID	Course Name	Faculty
-----------	-------------	---------



2024-25 Approved Courses List

Last Updated: 04/16/2024

DPI 515	Disability Law and Policy	Stein, Michael
SUP 208	From the Bottom to the Top: Unequal Social & Economic Opportunities & Outcomes Across Generations	Bloome, Deirdre
SUP 470	Strategies and Policies for Educational Excellence with Equity	Ferguson, Ronald

Harvard Law School (will be updated in Summer 2024)

Course ID	Course Name	Faculty
HLS 2011	Art of Social Change	Gregory, Michael
HLS 2082	Knowledge as Power in Law and Science	&Hazen, Crisanne Kennedy, David &
1123 2082	knowledge as rower in Law and Science	Jasanoff, Sheila
HLS 2164	Legal History: American Legal Education	Coquillette, Daniel
HLS 2242	Title IX: Sports, Sex and Equality on Campus	Rosenfeld, Diane
HLS 2774	Systemic Advocacy for Safe and Supportive Schools	Gregory, Michael
HLS 2993	Special Education Advocacy for Students Impacted by	Gregory, Michael &
	Trauma	Guinn, Jodi
HLS 8006	Education Law Clinic: Individual Representation	Guinn, Jodi

Harvard T. H. Chan School of Public Health (will be updated in Summer 2024)

Course ID	Course Name	Faculty
GHP 209	Early Childhood Development in Global Contexts	TBA
GHP 553	Human Rights Dilemmas in Child Protection	Bhabha, Jacqueline
SBS 208	Adolescent Health	Murray, Pamela; Bickha David; Grubb, Laura
SBS 212	Developmental Disabilities I: Evaluation, Assessment, and Systems	Fogler, Jason
SBS 219	High-Risk Behaviors: Epidemiology and Prevention Strategies	Rees, Vaughan
SBS 220	Social and Structural Inequalities and Children's Health	Slopen, Natalie
SBS 222	Social Services for Children, Adolescents and Families	Maramaldi, Peter
SBS 299	Science Driven Innovation in the Early Childhood Ecosystem	Shonkoff, Jack

Harvard Graduate School of Design (will be updated in Summer 2024)

Course ID	Course Name	Faculty
DES 3513	Community Engagement Workshop: Making Artifacts that Educate and Empower	D'Oca, Daniel