

Foundational Courses

Faculty of Arts and Sciences		
Course ID	Course Name	Faculty
EDST 103	Philosophy of Education (Fall 2026)	Elgin, Catherine
EDST 135	Education Across Cultures: Beliefs and Practices in Schools and Families (Spring 2027)	Cheng, Liao
GENED 1122	The Social Responsibilities of Universities (Fall 2026)	Reuben, Julie
GENED 1199	Learning and Unlearning (Fall 2026)	Cheng, Liao
GENED 1189	U.S. K-12 Schools: Assumptions, Binaries, and Controversies (Spring 2027)	City, Elizabeth
PSY 16	Developmental Psychology (Fall 2026)	Thomas, Ashley
GOV 1368	The Politics of American Education (Fall 2026)	Peterson, Paul

Specialized Courses

Faculty of Arts and Sciences

Course ID	Course Name	Faculty
AFRAMER 204	African American Intellectual Tradition (Fall 2026)	Perry, Imani
ANTHRO 1435	Challenging Collections: Critical Reflections on Collecting Through Harvard's History (Spring 2027)	Loren, Diana
CELLBIO 306QC	Teaching 100: The Theory and Science of Teaching (Fall 2026)	Tan, Taralyn
COMPSCI 1960	Designing K-12 Computer Science Learning Experiences (Spring 2027)	Brennan, Karen
ECON 50	Using Big Data to Solve Economic and Social Problems (Spring 2027)	Chetty, Nadarajan
ECON 980BB	Behavioral Economics of Risk and Learning (Fall 2026)	Strzalecki, Tomasz
ECON 1015	Black Genius (Spring 2027)	Fryer, Roland
ECON 1017	A Libertarian Perspective on Economic and Social Policy (Fall 2026)	Miron, Jeffrey
ECON 1021	Using Markets to Solve Social Problems (Spring 2027)	Fryer, Roland
EDST 108	The Science of Teaching Reading: Preventing and	Capin, Phil

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	Addressing Reading Difficulties (Spring 2027)	
EDST 118	Controversy in the Classroom (Fall 2026)	Star, Jon
EDST 125	Children with Learning and Developmental Differences (Spring 2027)	Gaab, Nadine
EDST 128	Curiosity in Learning and Development (Fall 2026)	Bonawitz, Elizabeth
EDST 133	Adolescent Development (Fall 2026)	Hill, Nancy
EDST 138	Neuroscience and Education: Foundations, Development, and Applications (Fall 2026)	Gaab, Nadine
EDST 139	Bilingual Learners: Literacy Development and Instruction (Fall 2026)	Uccelli, Paola
EMR 174	Mashpee and Harvard: Braided Histories (Fall 2026)	Braude, Ann
FYSEMR 24U	“How Did I Get Here?”—Appreciating “Normal” Child Development (Spring 2027)	Prager, Laura
FYSEMR 25N	Finding Connections: Perspectives on Psychological Development and Mental Illness (Fall 2026)	Rappaport, Nancy
FYSEMR 31J	Skepticism and Knowledge (Fall 2026)	Elgin, Catherine
FYSEMR 43F	The End Depends Upon the Beginning: Effects of Early Adversity on Brain & Behavioral Development (Fall 2026)	Nelson, Charles
FYSEMR 49N	Measurements of the Mind: The Creation and Critique of the Psychological Test (Fall 2026)	Eby, Marla
FYSEMR 52T / 54F	Learning How to Think Like a Scientist: An Introduction to Scientific Research (Spring 2027)	Kahne, Daniel & Verschave, Sien / Quast, Katie & Murthy, Venkatesh
FYSEMR 52Z	Investigating Psychology, the Brain, and Behavior: Designing & Conducting Human Research Experiments (Fall 2026)	Arnett, Anne
FYSEMR 54C	WEIRD Minds: Understanding How Culture Shapes Our Thinking, Feeling and Reasoning (Fall 2026)	Henrich, Joseph
FYSEMR 72U	#Adulting: Social Science Perspectives on the Transition to Adulthood (Fall 2026)	Hill, Nancy
FYSEMR 72Y	Radical Actors: The Role of Public Education in American Social Movements (Spring 2027)	Simon, Nicole
GENED 1144	Mental Health and Mental Illness Through Literature and the Arts	Thornber, Karen
GOV 94HE	What is a University?: Purpose and Politics in Higher Education (Fall 2026)	Gay, Claudine
GENETIC 302QC	Teaching 101: Integrating Educational Research and Teaching Practice (Spring 2 2027)	Hollander, Aimee
HIST-LIT 90HM	The University and the City (Spring 2027)	Hogan, Dennis
MBB 980P	The Role of Music in Health and Education (Fall 2026)	Wong, Lisa
PSY 1	Introduction to Psychological Science (Fall 2026 & Spring 2027)	Gilbert, Daniel (Fall) & Mitchell, Jason (Spring)
PSY 15	Social Psychology (Spring 2027)	Kumar, Ashok

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Secondary Field in Educational Studies

2026-27 Approved Courses List

Last Updated: 04/08/2026

PSY 1026	Psychology of Communication (Spring 2027)	Levari, Tatyana
PSY 1031	Psychology in the Classroom (Fall 2026)	Levari, Tatyana
PSY 1617	Language Development in the First Few Years of Life (Fall 2026)	Bergelson, Elika
PSY 1618	Developmental Disabilities and Neurodiversity (Spring 2027)	Snedeker, Jesse
PSY 1651R	Laboratory in Language Development (Fall 2026 & Spring 2027)	Snedeker, Jesse
PSY 1652R	Laboratory in Early Cognitive Development (Fall 2026 & Spring 2027)	Spelke, Elizabeth
PSY 1654	What Infants Know, How Children Learn (Spring 2027)	Spelke, Elizabeth
SOCIO 1170	Sociology of Childhood (Spring 2027)	Daniel, Caitlin
SOCIO 1197	Poverty in the United States (Fall 2026)	Wallerstein, Joseph

NOTE: All Graduate level courses will be updated over the summer when graduate schools post their course catalogues to my.harvard.

Harvard Graduate School of Education

Course ID	Course Name	Faculty
A011B	Collaborative and Participatory Evaluation (Fall 2 2026)	Bocala, Candice
A011D	Real Talk: The Art and Practice of Brave Communication (Fall 1 2026)	TBD
A027/MLD 427	Strategic Finance for Nonprofit Leaders (Fall 2026, Spring 2027)	Honan, James
A111C	Politics and Education Change: Case Studies (Spring 1 2027)	Gabrielli, Christopher
A132	Educational Innovation and Social Entrepreneurship in Comparative Perspective (Spring 2027)	Reimers, Fernando
A158	K-12 Education Policymaking in the U.S.: A View from the States (Fall 2026)	Peysner, James
A162	The Art and Science of Portraiture (Spring 2027)	Liefshitz, Irene
A164/SUP 462	Program Evaluation and Education Policy (Spring 2027)	Kane, Thomas
A170	Race, Place and Belonging Remix: Reimagined Urban Schools and Communities (Spring 2027)	Ginwright, Shawn
A206	Understanding Educational Inequality through the Lens of Economics and Race (Spring 2027)	Blair, Peter
A222	Higher Education and the Law (Spring 2027)	Catanzano, Philip
A235	Legal Issues in K-12 Education (Fall 1 2026)	Catanzano, Philip
A238	Disability Law: An Overview of How the Law Works in K-12 and Post-Secondary Education (Fall 2 2026)	Catanzano, Philip
A302	Leading for Equity in U.S. School Systems: Navigating Change in a Complex Environment (Spring 2027)	Grant, Christina
A305 1/ A305 2	Deeper Learning for All: Designing a 21 st – Century School System (Fall 2026)	Mehta, Jal
A310C	Faith, Education, and Leadership (Spring 2 2026)	Scott, Irving
A310R	Independent Schools: Leadership, Opportunities, Challenges (Fall 2 2026)	Melvoyn, Richard

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A311A	Leading a School Through Challenge and Crisis (Spring 2027)	Melvoin, Richard
A320	Building a Democratic School: School Design Workshop (Spring 2027)	Nathan, Linda
A410A	Teaching Histories of Racism and Resistance in the United States (Spring 2027)	Stang, Andrienne
A608	Leadership, Entrepreneurship, and Learning (Fall 2026)	Higgins, Monica & Amaechi, Uche
A701	Creating the Future of American Postsecondary Education (Fall 2026)	Purcell, Francesca
A734	Cultural and Social Inequality in Higher Education (Spring 2027)	Lee, Jaein
A801	Education Policy Analysis and Research in Comparative Perspective (Fall 2026)	Reimers, Fernando
A827/GHP 209	Early Childhood Development in Global Contexts (Spring 2027)	Yousafzai, Aisha
EPA PCE 2	Education Policy and Analysis (Fall 2026)	Vegas, Emiliana
A845	The Economics of Education in Low- and Middle-Income Countries (Spring 2027)	Ganimian, Alejandro
A855	Education and International Development: Policy and Practice (Fall 2026)	Jenkins, Robert
AH125/SBS299	Science-Driven Innovation in the Early Childhood Ecosystem (Fall 2026)	Shonkoff, Jack
H110L	Becoming an Expert Learner (Fall 1 2026)	Grotzer, Tina
H128	Curiosity in Learning and Development (Fall 2026)	Bonawitz, Elizabeth
H180	Cognitive Development: Trust and Imagination (Fall 2026)	Harris, Paul
H205	College Student Development: New Insights & Practical Applications (Fall 2026)	Redding, Alexis
H210P	Queering Education (Spring 2027)	Topping, Kim
H210V	Empowering Human Relationships Across Developmental Contexts (Spring 1 2027)	Li, Junlei
H213/DPI 376	Queer Nation: LGBTQ+ Protest, Politics, and Policy in the United States (Fall 2026)	McCarthy, Timothy
H310M	Establishing Safe Spaces for Learning: Preventing Bullying and Discrimination in U.S. Schools (Fall 1 2026)	Brion-Meisels, Gretchen
H319	Childhood Trauma: Promoting Healing, Resilience, and Hope in Schools (Fall 2 2026)	Pejic, Vanja
H327	Individual Counseling and Psychotherapy with Children and Adolescents (Fall 2026 & Spring 2027)	Kim, Jo
H371	Theories and Methods of Child/Adolescent Cognitive and Psychological Assessment (Spring 2027)	Lu, Huan-Tang
H382	The Challenges Kids Face: Developmental, Cultural, and Contextual Perspectives on Risk and Resilience (Fall 2026)	Lu, Huan-Tang
H606	Mindfulness for Inner Strengths and Social Challenges (Spring 2027)	McGarvey, Metta
H610	Parenting and Child Development across Cultures (Fall 2026)	Rowe, Meredith
H610T	Who am I? Becoming a self-reflective educator through Zen and psychology (Spring 2027)	Cheng, Liao

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H611 01/02	Becoming a Good Person and Leading a Good Life (Spring 2027)	Weissbourd, Richard
H801	Literacy Assessment and Intervention Practicum (Fall 2026)	Mason, Pamela
H811F	Language and Literacy Development Series: From Language to Literacy (Fall 1 2024)	Rowe, Meredith
H810H	Literacy Leadership through Coaching: Building Teacher Capacity, PK-12 (Spring 1 2027)	Mason, Pamela
H811H	Language and Literacy Development Series: Reading to Learn: Socialization, Language & Deep Comprehension (Spring 1 2027)	Uccelli, Paola
H811J	Language and Literacy Development Series: Adolescent Literacy Development and Instruction (Spring 2 2027)	Mosher, Douglas
HT820	Introduction to Psychoeducational Assessment (Fall 2026)	Rolland, Rebecca
S012	Introduction to Statistics for Educational Research (Fall 2026)	Eidelman, Hadas
S022	Introduction to Statistical Computing and Data Science in Education (Spring 2027)	Miratrix, Luke
S030	Intermediate Statistics for Educational Research: Applied Linear Regression (Spring 2027)	Eidelman, Hadas
S040	Introductory and Intermediate Statistics for Educational Research: Applied Linear Regression (Fall 2026)	McIntyre, Joseph
S052	Intermediate and Advanced Statistical Methods for Applied Educational Research (Fall 2026 & Spring 2027)	Rucinski, Melanie
S057	Making Data Count (Spring 2027)	Conaway, Carrie
S059	Quantitative Text Analysis for Education Research (Spring 2027)	Munoz-Najar Galvez, Sebastian
S105	Philosophy of Education (Fall 2026)	Elgin, Catherine
S121	Art and Understanding (Fall 2026)	Elgin, Catherine
S309	Practice-Based Research as Creative Inquiry in the Arts and Arts Education (Fall 2 2026)	Penfold, Louisa
S311	Contemporary Art in Early Childhood (Fall 2026)	Penfold, Louisa
S501Y/S502Y	Researching in Community: Intergenerational Participatory Action Research for Educational Justice (Fall 2026)	Brion-Meisels, Gretchen
S510F	Qualitative Research Methods in Practice (Fall 2026)	Duraisingh, Liz
S513	Introduction to Qualitative Program and Policy Evaluation (Spring 2027)	Sacks, Lynne
S515	Emancipatory Inquiry: Listening, Learning, and Acting for Social Change (Fall 2026)	El-Amin, Aaliyah
T002A	Critical Race Theory in Education (Fall 2026)	Graves, Daren, Truong, Kimberly
T006	Adult Development (Fall 2026)	Helsing, Deborah
T010	Education in Carceral Spaces (Spring 2027)	Stern, Kaia
T232	Teaching Students Identified with (Dis)abilities in Inclusive Classrooms (Fall 2026)	Perouse-Harvey, Ebony
T402	Group Learning (Fall 2 2026)	Wilson, Daniel
T406	Educating Incarcerated Youth: Practice, Research, Policy, and Advocacy (Fall 2026)	Tannis, Lynnette
T408	Designing for Equity, Evidence, and Ecosystem (Spring 2027)	Dockterman, David
T412	Learning in the Museum: Pedagogies in Practice (Spring 2027)	Thum, Jennifer

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T418	Education in Uncertainty (Spring 2027)	Dryden-Peterson, Sarah
T422	Designing Intercultural Learning Experiences (Spring 2 2027)	Duraisingh, Liz
T522	Impact by Design (Fall 2026)	Dockterman, David
T523	Formative Evaluation for Educational Product Development (Spring 2027)	Reich, Christine
T530	Designing and Producing Media for Learning (Spring 2027)	Blatt, Joe
T543	Applying Cognitive Science to Learning and Teaching (Fall 2026)	Grotzer, Tina
T549	Technology-enhanced Language Learning and Teaching (Spring 2027)	Mills, Nicole
T560	Universal Design for Learning: Theory, Practice, and Innovation (Spring 2027)	Blackorby, Jose & Hartmann, Elizabeth
T561	Transforming Education Through Emerging Technologies (Spring 2027)	Schneider, Bertrand
T565	Entrepreneurship in the Education Marketplace (Fall 2026)	Jackson, Angela
T566	Learning Design for All (Fall 2026)	Marei, Amin
T581	Digital Prototyping for Deeper Learning (Spring 2027)	Rosenheck, Louisa
T595	AI and the Developing Child (Fall 2026 & Spring 2027)	Xu, Ying

Harvard Business School

Course ID	Course Name	Faculty
MBA 1623	Public Entrepreneurship (Fall 2026)	Weiss, Mitchell

Harvard Kennedy School

Course ID	Course Name	Faculty
SUP 462	Program Evaluation and Education Policy (Spring 2027)	Rucinski, Melanie
DPI 515	Disability Law and Policy (Spring 2027)	Stein, Michael
IGA 342M/GHP	Human Rights Dilemmas in Child Protection (Fall 2 2026)	Bhabha, Jacqueline
SUP 208	From the Bottom to the Top: Unequal Social & Economic Opportunities & Outcomes Across Generations (Fall 2026)	Bloome, Deirdre

Harvard Law School

Course ID	Course Name	Faculty
HLS 2011	Art of Social Change (Spring 1 2026)	Gregory, Michael & Hazen, Crisanne
HLS 2164	Legal History: American Legal Education (Spring 1 2026)	Coquillet, Daniel
HLS 2242	Title IX: Sports, Sex and Equality on Campus (Spring 2026)	Rosenfeld, Diane
HLS 2774	Systemic Advocacy for Safe and Supportive Schools (Fall 2024)	Gregory, Michael
HLS 2993	Special Education Advocacy for Students Impacted by Trauma (Fall 2024/Spring 2026)	Gregory, Michael & Guinn, Jodi
HLS 8006	Education Law Clinic: Individual Representation (SPring 2026)	Guinn, Jodi

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2026)

Harvard T. H. Chan School of Public Health

Course ID	Course Name	Faculty
SBS 208	Adolescent Health (Fall 2026)	Katz-Wise, Sabra
SBS 219	High-Risk Behaviors: Epidemiology and Prevention Strategies (Spring 2 2027)	Rees, Vaughan
SBS 222	Social Services for Children, Adolescents and Families (Spring 1 2027)	Maramaldi, Peter