

Foundational Courses

Faculty of Arts and Sciences		
Course ID	Course Name	Faculty
ECON 980B	Education in the Economy (Spring 2025)	Katz, Lawrence
EDST 102	Developmental Psychology (Fall 2024)	Harris, Paul
EDST 103	Philosophy of Education (Fall 2024)	Elgin, Catherine
EDST 104	The Politics of Education in the Developing World (Spring 2025)	Carvalho, Shelby
EDST 124	Foundations of Schooling and Teaching (Spring 2025)	Simpson, Beth
EDST 136	History of Education in the United States (Spring 2025)	Horwitz-Wills, Rebecca
GENED 1122	The Social Responsibilities of Higher Education	Reuben, Julie
GENED 1189	U.S. K-12 Schools: Assumptions, Binaries, and Controversies (Spring 2025)	City, Elizabeth
GOV 1368	The Politics of American Education (Fall 2024)	Peterson, Paul

Specialized Courses

Faculty of Arts and Sciences

Course ID	Course Name	Faculty
CELLBIO 306QC	Teaching 100: The Theory and Science of Teaching (Fall 2024)	Tan, Taralyn
COMPSCI 196/ EDU T217	Designing K-12 Computer Science Learning Experiences (TBD)	Brennan, Karen
ECON 50	Using Big Data to Solve Economic and Social Problems (Spring 2025)	Bruich, Gregory
ECON 1015	Black Genius (Spring 2025)	Fryer, Roland
ECON 1017	A Libertarian Perspective on Economic and Social Policy (Fall 2024)	Miron, Jeffrey
ECON 2880	Economics of Science (Spring 2025)	Freeman, Richard
EDST 121	Educational Outcomes in Cross-National and Cross-Cultural Perspectives (Spring 2025)	Harris, Paul
EDST 125	Children with Learning and Developmental Differences (Spring 2025)	Gaab, Nadine
EDST 127	Ethnic Studies and Education (Spring 2025)	Villarreal, Christina
EDST 132	What Education Should Be: Purposes, Dilemmas, and Future Directions (Fall 2024)	Cheng, Liao
EDST 133	Adolescent Development (Fall 2024)	Hill, Nancy
EDST 135	Education in the East and West (Spring 2024)	Cheng, Liao
EDST 137/SOC- STD 68UE	Leading Change in City Schools: Urban Education Reform in Action (Spring 2025)	Simon, Nicole

Please note: Students should refer to the Harvard University Catalog at my.harvard.edu for confirmation on the status of course offerings.

EDST 138	Neuroscience and Education: Foundations, Development, and Gaab, Nadine Applications (Fall 2024)	
EDST 139	Bilingual Learners: Literacy Development and Instruction (Fall 2024)	Uccelli, Paola
EMR 121	Native Americans in the 21st Century: Nation Building II (Spring 2025)	Henson, Eric
FYSEMR 25N	Finding Connections: Perspectives on Psychological Development and Mental Illness (Fall 2024)	Rappaport, Nancy
FYSEMR 31J	Skepticism and Knowledge (Fall 2024)	Elgin, Catherine
FYSEMR 49N	Measurements of the Mind: The Creation and Critique of the Psychological Test (Fall 2024)	Eby, Marla
FYSEMR 72U	#Adulting: Social Science Perspectives on the Transition to Adulthood (Fall 2024)	Hill, Nancy
FYSEMR 72Y	Radical Actors: The Role of Public Education in American Social Movements (Fall 2024)	Simon, Nicole
GENED 1032	Res Publica: A History of Representative Government	Carpenter, Daniel
GENED 1037	Great Experiments that Changed our World (Spring 2025)	Sadler, Phil
GENED 1090	What Is a Book? From the Clay Tablet to the Kindle (Spring 2025)	Stern, David
GENED 1200	Justice: Ethical Reasoning in Polarized Times (Fall 2024)	Sandel, Michael
GOV 94JUC	Global Education Politics (Fall 2024)	Coyoli, Julia
GOV 94WT	The Politics of Urban Inequality in the United States (Fall 2024)	Weitz, Shanna
GOV 1759	Behavioral Insights and Public Policy: Nudging for Good (Spring 2025)	Hiscox, Michael
HIST 2350/EDU S508	Methods of Research in the History of Education (Spring 2025)	Reuben, Julie
LING	Language, Structure, and Cognition (Spring 2025)	TBA
LING 102	Sentence Structure (Spring 2025)	Huang, James C.T.
MBB 980P	The Role of Music in Health and Education (Fall 2024)	Wong, Lisa
PSY 1	Introduction to Psychological Science (Fall 2024 & Spring 2025)	Gilbert, Daniel(fall) & Pinker, Steven (spring)
PSY 15	Social Psychology (Fall 2024)	Cushman, Fiery
PSY 16	Developmental Psychology (Fall 2024)	Thomas, Ashley
PSY 980AD	Psychopathology and the Family (Fall 2024)	Knutsen, John
PSY 1021	Stress & Cognition: Implications for Empowered Learning (Fall 2024)	Tsai, Nancy
PSY 1026	Psychology of Communication (Spring 2025)	Levari, Tatyana
PSY 1031	Psychology in the Classroom (Fall 2024)	Levari, Tatyana
PSY 1612	Family, School, and Society: Shaping the Developing Child (Spring 2025)	Lewin-Bizan, Selva
PSY 1614	Growing up in a Social World (Spring 2025)	Leung, Ashley
PSY 1615	First Love: The Psychology of Caregiver-Child Relationships (Spring 2025)	Leung, Ashley
PSY 1622	Emerging Adulthood: Challenges and Possibilities (Fall 2024)	Lewin-Bizan, Selva
PSY 1651R	Language Development: Undergraduate Laboratory Course: Research Seminar (Fall 2024 & Spring 2025)	Snedeker, Jesse
PSY 1652R	Laboratory in Early Cognitive Development (Fall 2024 & Spring 2025)	Spelke, Elizabeth
PSY 1861	Developmental Psychopathology (Fall 2024)	Weisz, John

Please note: Students should refer to the Harvard University Catalog at [my.harvard](https://my.harvard.edu) for confirmation on the status of course offerings.

PSY 2464R	Research Methods in Child & Adolescent Clinical Psychology (Fall 2024 & Spring 2025)	Weisz, John
RELIGION 1190/COMPLIT 201X/NEC 201	The Material Text and History of the Book (Fall 2024)	Stern, David
SOCIOL 1129	Sociology of Education (Fall 2024)	Fairchild, Emily
SOCIOL 1170	Sociology of Childhood (Spring 2025)	Daniel, Caitlin
SOCIOL 1197	Poverty in the United States (Fall 2024)	Wallerstein, Joseph
SOC-STD 98TE	Democracy and Education in America (Fall 2023)	Willison, Robert
SOC-STD 98WK	Comparative Education Politics: How Power Shapes Teaching and Learning Across the Globe (Fall 2024)	Coyoli, Julia

Harvard Graduate School of Education

Course ID	Course Name	Faculty
A011B	<i>Collaborative and Participatory Evaluation (Fall 2 2024)</i>	Bocala, Candice
A011D	<i>Real Talk: The Art and Practice of Brave Communication (Fall 1 2024)</i>	McCarthy, Timothy
A027/MLD 427	Strategic Finance for Nonprofit Leaders (Fall 2024, Spring 2025)	Honan, James
A035	The Teacher Workforce: Management and Policy	Taylor, Eric
A111C	<i>Politics and Education Change: Case Studies (Spring 1 2025)</i>	Gabrielli, Christopher
A122	The Why, What, and How of School, Family, and Community Partnerships (Spring 2025)	Mapp, Karen
A130	Building Nimble and Democratic Minds: From Practice to Theory and Back to Practice (Spring 2025)	Rothstein, Dan
A132	Educational Innovation and Social Entrepreneurship in Comparative Perspective (Spring 2025)	Reimers, Fernando
A143	Public Narrative (Fall 2024)	Ganz, Marshall
EDU A147	Education and Resistance in Community-based Youth Organizations (Spring 2025) - new course	Baldrige, Bianca
A158	K-12 Education Policymaking in the U.S.: A View from the States (Fall 2024)	Peyser, James
A162	The Art and Science of Portraiture (Spring 2025)	Liefshitz, Irene
A164/API-211	Program Evaluation and Education Policy (Spring 2025)	Rucinski, Melanie
A170	Race, Place and Belonging Remix: Reimagined Urban Schools and Communities (Spring 2025)	Binwright, Shawn
A203	Educational Justice (Spring 2025)	Levinson, Meira
A206	Understanding Educational Inequality through the Lens of Economics and Race (Spring 2025)	Blair, Peter
A222	Higher Education and the Law (Spring 2025)	Catanzano, Philip
A235	Legal Issues in K-12 Education (Fall 1 2024)	Catanzano, Philip
A244	The Intersection of Speech and Harassment: Navigating Challenges that Arise in Education (Fall 2 2024)	Catanzano, Phillip
A302	Leading for Equity in U.S. School Systems: Navigating Change in a Complex Environment (Spring 2025)	Cheatham, Jennifer
A305 1/ A305 2	Deeper Learning for All: Designing a 21 st – Century School System (Fall 2024)	Mehta, Jal
A310C	Faith, Education, and Leadership (Spring 2025 – January)	Scott, Irving

Please note: Students should refer to the Harvard University Catalog at [my.harvard](https://my.harvard.edu) for confirmation on the status of course offerings.

	term?)	
A310R	Independent Schools: Leadership, Opportunities, Challenges (Fall 2 2024)	Melvoin, Richard
A311A	Leading a School Through Challenge and Crisis (Spring 2 2024)	Melvoin, Richard
A320	Building a Democratic School: School Design Workshop (Spring 2025)	Nathan, Linda
A404	Black Education Histories for Contemporary Action (Fall 2024)	Givens, Jarvis
A410A	Teaching Histories of Racism and Resistance in the United States (Spring 2 2025)	Stang, Andrienne
A416	Higher Education and the Public Good (Spring 2025)	Reuben, Julie
A608	Leadership, Entrepreneurship, and Learning (Fall 2024)	Von Campe, Katerina & Amaechi, Uche
A701	Creating the Future of American Postsecondary Education (Fall 2024)	Purcell, Francesca
A710B	Mission and Money: Institutional Advancement in Higher Education (Fall 1 2024)	Zolner, Joseph
A729	Equitable Practices in Higher Education: Support for First-Gen, Low-Income, and Immigrant Students (Fall 2 2024)	Lee, Jaein
A801	Education Policy Analysis and Research in Comparative Perspective (Fall 2024)	Reimers, Fernando
A810	International Education Finance (Spring 2025)	Carvalho, Shelby
A811B9	South Africa 30 Years Later: Changing Schools in Challenging Contexts (Fall 2024)	Jansen, Jonathan
A811C2	Promoting adolescents' ethnic-racial identity in Europe: Insights from the Identity Project in Italy (Spring 1 2025)	Moscardino, Ughetta
A838	Leveraging US and International Experiences for Curriculum and Instruction Reform in China (Fall 2 2024)	Deng, Ziyun
A843	Improving Learning in Low- and Middle-Income Countries: Implications for Policy Making (Spring 2025)	Vegas, Emiliana
A845	The Economics of Education in Low- and Middle-Income Countries (Spring 2025)	Ganimian, Alejandro
A858	Program Approaches to Promoting Girls' Education and Greater Equity in Education in the Global South (Spring 2025)	Jenkins, Robert
AH103	Educational Outcomes in Cross-National and Cross-Cultural Perspectives (Spring 2025)	Harris, Paul
AH125	Science-Driven Innovation in the Early Childhood Ecosystem (Fall 2024)	Shonkoff, Jack
H110L	Becoming an Expert Learner (Fall 1 2024)	Grotzer, Tina
H113	Interpreting Evidence in Educational Neuroscience (Spring 1 2025)	Ozernov-Palchik, Ola
H128	Curiosity in Learning and Development (Fall 2024)	Bonawitz, Elizabeth
H180	Cognitive Development: Trust and Imagination (Spring 2025)	Harris, Paul
H205	College Student Development: New Insights & Practical Applications (Fall 2024)	Redding, Alexis
H210P	Queering Education (Spring 2 2025)	Topping, Kim
H210V	Empowering Human Relationships Across Developmental Contexts (Spring 1 2025)	Li, Junlei
H213/DPI 376	Queer Nation: LGBTQ+ Protest, Politics, and Policy in the United States (Fall 2024)	McCarthy, Timothy

Please note: Students should refer to the Harvard University Catalog at [my.harvard](https://my.harvard.edu) for confirmation on the status of course offerings.

H214	Transition to Adulthood (Spring 2025)	Hill, Nancy
H236	Adolescent Development (Fall 2024)	Hill, Nancy
H304	Legal and Ethical Issues in Child Advocacy (Spring 2025)	Zeller, Jacqueline
H310M	Establishing Safe Spaces for Learning: Preventing Bullying and Discrimination in U.S. Schools (Fall 1 2024)	Brion-Meisels, Gretchen
H311	Issues of Diversity in Cross-Cultural Counseling and Advocacy (Spring 2025)	Kim, Jo
H319	Childhood Trauma: Promoting Healing, Resilience, and Hope in Schools (Spring 2025)	Pejic, Vanja
H327	Individual Counseling and Psychotherapy with Children and Adolescents (Fall 2024)	Kim, Jo
H371	Theories and Methods of Child/Adolescent Cognitive and Psychological Assessment (Spring 2025)	Lu, Huan-Tang
H382	The Challenges Kids Face: Developmental, Cultural, and Contextual Perspectives on Risk and Resilience (Fall 2024)	Lu, Huan-Tang
H450	Neuroscience and Education: Foundations, Myths, and Applications (Fall 2024)	Gaab, Nadine
H503M	Race, Ethnicity, and Culture: Contemporary Issues in Asian America	Kim, Jo
H513	Immigrant Children & Youth (Spring 2025)	Suarez-Orozco, Carola
H606	Mindfulness for Inner Strengths and Social Challenges (Spring 2025)	McGarvey, Metta
H610	Parenting and Child Development across Cultures (Fall 2024)	Rowe, Meredith
H610T	Becoming a Self-Reflective and Autonomous Educator: Lessons from Zen and Psychology (Spring 2025)	Cheng, Liao
H611 01/02	Becoming a Good Person and Leading a Good Life (Fall 2024)	Weissbourd, Richard
H617	Self-Care and Wellness for Educators, Practitioners, and Schools (Fall 2024)	Jacqueline Zeller
H702	Language Policies and Literary Outcomes in the Global South (Spring 1 2025)	Mason, Pamela
H801	Literacy Assessment and Intervention Practicum (Fall 2024)	Mason, Pamela
H804	Reimagining K-12 Writing Pedagogy for Equity and Social Justice (Spring 2025)	Condie, Cami
H811F	Language and Literacy Development Series: From Language to Literacy (Fall 1 2024)	Rowe, Meredith
H811G	Language and Literacy Development Series: Reading Development and Instruction from a Strengths-Based Perspective (Fall 2 2024)	Mason, Pamela
H811H	Language and Literacy Development Series: Reading to Learn: Socialization, Language & Deep Comprehension (Spring 1 2025)	Snow, Catherine
H811J	Language and Literacy Development Series: Adolescent Literacy Development and Instruction (Spring 2 2025)	Snow, Catherine
H813M/EDST 139	Bilingual Learners: Literacy Development and Instruction (Fall 2024)	Uccelli, Paola
H860	Addressing Reading Challenges Among Diverse Learners (Spring 2025)	Christodoulou, Joanna
HT820	Introduction to Psychoeducational Assessment (Fall 2024)	Rolland, Rebecca
S012	Introduction to Statistics for Educational Research (Fall 2024)	Eidelman, Hadas

Please note: Students should refer to the Harvard University Catalog at [my.harvard](https://my.harvard.edu) for confirmation on the status of course offerings.

	2024)	
S022	Introduction to Statistical Computing and Data Science in Education (Spring 2025)	Miratrix, Luke
S030	Intermediate Statistics for Educational Research: Applied Linear Regression (Spring 2025)	Eidelman, Hadas
S040	Introductory and Intermediate Statistics for Educational Research: Applied Linear Regression (Fall 2024)	McIntyre, Joseph
S052	Intermediate and Advanced Statistical Methods for Applied Educational Research (Fall 2024)	Ho, Andrew
S057	Making Data Count (Spring 2025)	Conaway, Carrie
S059	Quantitative Text Analysis for Education Research (Spring 2025)	Munoz-Najar Galvez, Sebastian
S105	Philosophy of Education (Fall 2024)	Elgin, Catherine
S121	Art and Understanding (Fall 2024)	Elgin, Catherine
S204	Behind the Numbers: Engaging with Quantitative Data in Global Education (Spring 1 2025)	Ghosh, Abhinav
S309	Practice-Based Research as Creative Inquiry in the Arts and Arts Education	Penfold, Louisa
S311	Contemporary Art in Early Childhood (Fall 2024)	Penfold, Louisa
S501Y/S502Y	Researching in Community: Intergenerational Participatory Action Research for Educational Justice (Fall 2024)	Brion-Meisels, Gretchen
S510F	Qualitative Research Methods in Practice (Fall 2024)	Duraisingh, Liz
S513	Introduction to Qualitative Program and Policy Evaluation (Spring 2025)	Sacks, Lynne
S515	Emancipatory Inquiry: Listening, Learning, and Acting for Social Change (Fall 2024)	El-Amin, Aaliyah
T002	Critical Race Theory in Education (Fall 2024)	Graves, Daren
T004	Ethnic Studies and Education (Spring 2025)	Villarreal, Christina
T006	Adult Development (Fall 2024)	Helsing, Deborah
T010I	Education in Carceral Spaces (Spring 2025)	Stern, Kaia
T018	Controversy in the Classroom: Debates On the Learning and Teaching of Math, Reading, and Science (Fall 2024)	Star, Jon
T202	Foundations of Schooling and Teaching (Spring 2025)	Simpson, Beth
T217	Designing K-12 Computer Science Learning Experiences (Spring 2025)	Brennan, Karen
T232	Teaching Students Identified with (Dis)abilities in Inclusive Classrooms (Fall 2024)	Perouse-Harvey, Ebony
T250	Children with Learning and Developmental Differences (Spring 2025)	Gaab, Nadine
T402	Group Learning	Wilson, Daniel
T406	Educating Incarcerated Youth: Practice, Research, Policy, and Advocacy (Fall 2024)	Tannis, Lynnette
T408	Designing for Equity, Evidence, and Ecosystem (Fall 2024)	Dockterman, David
T412	Learning in the Museum: Pedagogies in Practice (Spring 2025)	Thum, Jennifer
T418	Education in Uncertainty	Dryden-Peterson, Sarah
T422	Designing Intercultural Learning Experiences (Fall 2024)	Duraisingh, Liz
T423	Urban Education and the Pursuit of Joy, Healing, and Flourishing (Fall 2024)	Ginwright, Shawn
T427M	Teaching in the U.S. and China: Becoming a More Culturally	Cheng, Liao

Please note: Students should refer to the Harvard University Catalog at [my.harvard](https://my.harvard.edu) for confirmation on the status of course offerings.



Secondary Field in Educational Studies

2024-25 Approved Courses List

Last Updated: 08/01/2024

	Competent Educator (Fall 2024)	
T435	Designing Interactives (Fall 2024)	Reich, Christine
T522	Impact by Design (Fall 2024)	Dockterman, David
T523	Formative Evaluation for Educational Product Development (Spring 2025)	Reich, Christine
T530	Designing and Producing Media for Learning (Spring 2025)	Blatt, Joe
T543	Applying Cognitive Science to Learning and Teaching (Spring 2025)	Grotzer, Tina
T549	Technology-enhanced Language Learning and Teaching (Spring 2025)	Mills, Nicole
T552	Designing for Global Learners of English: Working with Real-World Clients (Spring 2025)	Deng, Ziyun
T557	Media, AI, and Education: Ethical Investigations (Fall 2024)	Richards, John
T560	Universal Design for Learning: Theory, Practice, and Innovation (Spring 2025)	Blackorby, Jose & Hartmann, Elizabeth
T561	Transforming Education Through Emerging Technologies (Spring 2025)	Schneider, Bertrand
T565	Entrepreneurship in the Education Marketplace (Fall 2024)	Jackson, Angela
T566	Learning Design for All (Fall 2024)	Marei, Amin
T581	Ed Tech Advanced Design Studio (Spring 2025)	Rosenheck, Louisa
T595	AI and the Developing Child (Fall 2024/Spring 2025)	Xu, Ying
T830A	STEM Education and Child Development (Spring 1 2025)	Bascandzief, Igor

Harvard Business School

Course ID	Course Name	Faculty
MBA 1602	Transforming Education through Social Entrepreneurship (Fall 2024)	Kim, John J-H
MBA 1623	Public Entrepreneurship (Fall 2024)	Weiss, Mitchell

Harvard Kennedy School

Course ID	Course Name	Faculty
API 211	Program Evaluation and Education Policy (Spring 2025)	Rucinski, Melanie
DPI 515	Disability Law and Policy (Spring 2025)	Stein, Michael
IGA 342M/GHP 553	Human Rights Dilemmas in Child Protection (Fall 2 2024)	Bhabha, Jacqueline
SUP 208	From the Bottom to the Top: Unequal Social & Economic Opportunities & Outcomes Across Generations (Fall 2024)	Bloome, Deirdre
SUP 452M	Politics and Education Change: Case Studies (Spring 1 2024)	Gabrieli, Christopher

Harvard Law School

Course ID	Course Name	Faculty
HLS 2011	Art of Social Change (Spring 1 2025)	Gregory, Michael

Please note: Students should refer to the Harvard University Catalog at my.harvard.edu for confirmation on the status of course offerings.



Secondary Field in
Educational Studies

2024-25 Approved Courses List
Last Updated: 08/01/2024

HLS 2164	Legal History: American Legal Education (Spring 1 2025)	&Hazen, Crisanne
HLS 2242	Title IX: Sports, Sex and Equality on Campus (Spring 2025)	Coquillet, Daniel
HLS 2774	Systemic Advocacy for Safe and Supportive Schools (Fall 2024)	Rosenfeld, Diane
HLS 2993	Special Education Advocacy for Students Impacted by Trauma (Fall 2024/Spring 2025)	Gregory, Michael
HLS		Gregory, Michael & Guinn, Jodi
HLS 8006	Education Law Clinic: Individual Representation (SPring 2025)	Guinn, Jodi

Harvard T. H. Chan School of Public Health

Course ID	Course Name	Faculty
GHP 209	Early Childhood Development in Global Contexts (Spring 2025)	Yousafzai, Aisha
GHP 553	Human Rights Dilemmas in Child Protection (Fall 2 2024)	Bhabha, Jacqueline
SBS 208	Adolescent Health (Fall 2024)	Murray, Pamela; Bickha, David; Grubb, Laura
SBS 212	Developmental Disabilities I: Evaluation, Assessment, and Systems (Fall 2024)	Fogler, Jason
SBS 214A	Developmental Disabilities II: Value, Policy, and Change (Spring 2025)	Folger, Jason
SBS 219	High-Risk Behaviors: Epidemiology and Prevention Strategies (Spring 2 2025)	Rees, Vaughan
SBS 222	Social Services for Children, Adolescents and Families (Spring 1 2025)	Maramaldi, Peter
SBS 299	Science Driven Innovation in the Early Childhood Ecosystem (Fall 2024)	Shonkoff, Jack

Harvard Graduate School of Design

Course ID	Course Name	Faculty
DES 3513	Community Engagement Workshop: Making Artifacts that Educate and Empower	D'Oca, Daniel

Please note: Students should refer to the Harvard University Catalog at [my.harvard](https://my.harvard.edu) for confirmation on the status of course offerings.