

## Foundational Courses

<b><i>Faculty of Arts and Sciences</i></b>		
<b>Course ID</b>	<b>Course Name</b>	<b>Faculty</b>
ECON 980B	Education in the Economy (Spring 2024)	Goldin, Claudia & Katz, Lawrence
ECON 1078	Analyzing Education Policy (Fall 2023)	Carlana, Michela
EDST 102	Developmental Psychology (Fall 2023)	Harris, Paul
EDST 103	Philosophy of Education (Fall 2023)	Elgin, Catherine
EDST 104	The Politics of Education in the Developing World (Fall 2023)	Davies, Emmerich
EDST 124	Foundations of Schooling and Teaching (Spring 2024)	Simpson, Beth
GENED 1189	U.S. K-12 Schools: Assumptions, Binaries, and Controversies (Spring 2024)	City, Elizabeth
GOV 1368	The Politics of American Education (Fall 2023)	Peterson, Paul
PHIL 177	Educational Justice (Fall 2023)	Schouten, Gina

## Specialized Courses

### ***Faculty of Arts and Sciences***

<b>Course ID</b>	<b>Course Name</b>	<b>Faculty</b>
CELLBIO 306QC	Teaching 100: The Theory and Science of Teaching (Fall 2023)	Tan, Taralyn
COMPSCI 196/ EDU T217	Designing K-12 Computer Science Learning Experiences (Spring 2024)	Brennan, Karen
ECON 50	Using Big Data to Solve Economic and Social Problems (Spring 2024)	Chetty, Nadarajan
ECON 1015	Black Genius (Spring 2024)	Fryer, Roland
ECON 1017	A Libertarian Perspective on Economic and Social Policy (Fall 2023)	Miron, Jeffrey
ECON 2330	History and Human Capital (Spring 2024)	Katz, Lawrence; Goldin, Claudia
ECON 2880	Economics of Science (Spring 2024)	Freeman, Richard
EDST 121	Educational Outcomes in Cross-National and Cross-Cultural Perspectives (Spring 2024)	Harris, Paul
EDST 125	Children with Learning and Developmental Differences (Spring 2024)	Gaab, Nadine
EDST 127	Ethnic Studies and Education (Spring 2024)	Villarreal, Christina
EDST 132	What Education Should Be: Purposes, Dilemmas, and Future Directions (Fall 2023)	Cheng, Liao
EDST 133	Adolescent Development (Fall 2023)	Hill, Nancy
EDST 134/SOC- STD 68RA	Radical Actors: The Role of Public Education in American Social Movements (Fall 2023)	Simon, Nicole

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EDST 135	Education in the East and West (Spring 2024)	Cheng, Liao
EDST 136	History of Education in the United States (Spring 2024)	Horwitz-Wills, Rebecca
EDST 137/SOC- STD 68UE	Leading Change in City Schools: Urban Education Reform in Action (Spring 2024)	Simon, Nicole
EMR 121	Native Americans in the 21st Century: Nation Building II (Spring 2024)	Henson, Eric
EMR 133	Power, Knowledge, Identity: Critical Approaches to Race and Ethnicity (Fall 2023)	Craig, Eleanor
FYSEMR 24U	How Did I Get Here? Appreciating "Normal" Child Development (Spring 2024)	Prager, Laura
FYSEMR 25N	Finding Connections: Perspectives on Psychological Development and Mental Illness (Fall 2023)	Rappaport, Nancy
FYSEMR 31J	Skepticism and Knowledge (Fall 2023)	Elgin, Catherine
FYSEMR 40P	Appraising and Reimagining Middle and High School Math Education (Fall 2023)	Gottlieb, Robin
FYSEMR 49N	Measurements of the Mind: The Creation and Critique of the Psychological Test (Fall 2023)	Eby, Marla
FYSEMR 64Y	"Ignorant Schoolmasters" and Experts (Spring 2024)	Sommer, Doris
FYSEMR 72D	Democracy and Education in America (Spring 2024)	Willison, Robert
FYSEMR 72U	#Adulting: Social Science Perspectives on the Transition to Adulthood (Fall 2023)	Hill, Nancy
GENED 1011	Contemporary Developing Countries: Entrepreneurial Solutions to Intractable Problems (Fall 2023)	Khanna, Tarun
GENED 1023	Ignorance, Lies, Hogwash, and Humbug (Spring 2024)	Robichaud, Christopher
GENED 1037	Great Experiments that Changed our World (Spring 2024)	Sadler, Phil
GENED 1090	What Is a Book? From the Clay Tablet to the Kindle (Spring 2024)	Stern, David
GENED 1125	Artificial & Natural Intelligence (Spring 2024)	Murthy, Venkatesh
GENED 1166	Pluralism: Case Studies in American Diversity (Fall 2023)	Eck, Diana
GENED 1181	Meritocracy and Its Critics (Fall 2023)	Sandel, Michael
GOV 94WT	The Politics of Urban Inequality in the United States (Fall 2023)	Weitz, Shanna
GOV 1759	Behavioral Insights and Public Policy: Nudging for Good (Spring 2024)	Hiscox, Michael
GOV 2490	The Political Economy of the School (Fall 2023)	Peterson, Paul
HIST 2350/EDU S508	Methods of Research in the History of Education (Spring 2024)	Reuben, Julie
HIST-LIT 90GB	American Education Reforms (Fall 2023)	Gowen, Emily
HISTSCI 100	Knowing the World: An Introduction to the History of Science (Fall 2023)	Marcus, Hannah & Wilson, Benjamin
LING 83	Language, Structure, and Cognition (Spring 2024)	Davidson, Kathryn
LING 102	Sentence Structure (Spring 2024)	Huang, C.T. James
MBB 980P	The Role of Music in Health and Education (Fall 2023)	Wong, Lisa
MUSIC 176R	Music and Disability (Fall 2023)	Clark, Andrew
PHIL 159A	Epistemic Injustice (Spring 2024)	Robertson, Seth
PSY 1	Introduction to Psychological Science (Fall 2023 & Spring 2024)	Gilbert, Daniel(fall) & Mitchell, Jason (spring)
PSY 16	Developmental Psychology: Psychology of Early Childhood (Spring 2024)	Snedeker, Jesse
PSY 980JO	Understanding Autism (Spring 2024)	Hooley, Jill

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## Secondary Field in Educational Studies

**2023-24 Approved Courses List**  
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PSY 1026	Psychology of Communication (Fall 2023)	Levari, Tatyana
PSY 1031	Psychology in the Classroom (Spring 2024)	Levari, Tatyana
PSY 1340	Imagination, Pretense, and Make-Believe Worlds (Fall 2023)	Ullman, Tomer
PSY 1612	Family, School, and Society: Shaping the Developing Child (Spring 2024)	Lewin-Bizan, Selva
PSY 1614	Growing up in a Social World (Fall 2023)	Leung, Ashley
PSY 1615	First Love: The Psychology of Caregiver-Child Relationships (Spring 2024)	Leung, Ashley
PSY 1622	Emerging Adulthood: Challenges and Possibilities (Fall 2023)	Lewin-Bizan, Selva
PSY 1651R	Language Development: Undergraduate Laboratory Course: Research Seminar (Fall 2023 & Spring 2024)	Snedeker, Jesse
PSY 1652R	Laboratory in Early Cognitive Development (Fall 2023 & Spring 2024)	Spelke, Elizabeth
PSY 2152	How Children Learn (Spring 2024)	Spelke, Elizabeth
PSY 2190	Topics in Language Acquisition (Fall 2023)	Snedeker, Jesse
PSY 2464R	Research Methods in Child & Adolescent Clinical Psychology (Fall 2023 & Spring 2024)	Weisz, John
PSY 980AD	Psychopathology and the Family (Fall 2023)	Hooley, Jill & Powers, Katherine
RELIGION 119	History of the Book: Using Harvard's Treasures to Study the Material Text (Fall 2023)	Stern, David
RELIGION 2810	Islamic Institutions – Middle East & Beyond: Modern Transformations & Debates (19 <sup>th</sup> – 21 <sup>st</sup> Centuries) (Fall 2023)	TBA
SOCIOLOGICAL 1145	Children's Rights and Youth Participation (Fall 2023)	Jijon, Isabel
SOCIOLOGICAL 1172	Sociology of Black America (Fall 2023)	Rivers, Jacqueline
SOC-STD 98TE	Democracy and Education in America (Fall 2023)	Willison, Robert
STAT 151	Multilevel and Longitudinal Models (Fall 2023)	Miratrix, Luke

### ***Harvard Graduate School of Education***

<b>Course ID</b>	<b>Course Name</b>	<b>Faculty</b>
A011B	Collaborative and Participatory Evaluation (2 credits, Fall 2023, Session 2)	Bocala, Candice
A011D	Real Talk: The Art and Practice of Brave Communication (2 credits, Fall 2023, Session 1)	McCarthy, Timothy
A027/MLD 427	Strategic Finance for Nonprofit Leaders (Fall 2023)	Honan, James
A035	The Teacher Workforce: Management and Policy (Spring 2024)	Taylor, Eric
A111C	Politics and Education Change: Case Studies (2 credits, Spring 2024, Session 1)	Gabrielli, Christopher
A122	The Why, What, and How of School, Family, and Community Partnerships (Spring 2024)	Mapp, Karen
A130	Building Nimble and Democratic Minds: From Practice to Theory and Back to Practice (Spring 2024)	Rothstein, Dan & Santana, Luz
A130M	Groups and Culture: Promoting Social Change for Children and Families (2 credits, Spring 2024, Session 2)	Wegner, Roberta
A132	Educational Innovation and Social Entrepreneurship in Comparative Perspective (Spring 2024)	Reimers, Fernando

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A142	Inequality and Education Policy (Fall 2023)	Carlana, Michela
A143	Public Narrative (Fall 2023)	Ganz, Marshall
A148	State Education Policy in Times of Divisiveness: A Policy Practicum (Fall 2023)	Reville, Paul
A155	Literacy, Power, and Society: Considerations for Policy, Pedagogy, and Justice (2 credits, Spring 2024, Session 1)	Alkateb-Chami, Maya
A162	The Art and Science of Portraiture (Spring 2024)	Liefshitz, Irene
A164	Program Evaluation and Education Policy (Spring 2024)	Kane, Thomas
A203	Educational Justice (Spring 2024)	Levinson, Meira
A222	Higher Education and the Law (Spring 2024)	Catanzano, Philip
A235	Legal Issues in K-12 (Fall 2023)	Catanzano, Philip
A310C	Faith, Education, and Leadership (2 credits, Spring 2024, Session 2)	Scott, Irving
A310R	Independent Schools: Leadership, Opportunities, Challenges (2 credits, Fall 2023, Session 2)	Melvoin, Richard
A311A	Leading a School Through Challenge and Crisis (2 credits, Spring 2024, Session 2)	Melvoin, Richard
A320	Building a Democratic School: School Design Workshop (Spring 2024)	Nathan, Linda
A410A	Teaching the Hard Histories of Racism in the United States (2 credits, Spring 2024, Session 1)	Stang, Andrienne
A504	The Organization Science of School Improvement (Spring 2024)	Bridwell-Mitchell, Ebony
A608	Leadership, Entrepreneurship, and Learning (Fall 2023)	Higgins, Monica & Amaechi, Uche
A701	Creating the Future of American Postsecondary Education (Fall 2023)	Purcell, Francesca
A710B	Mission and Money: Institutional Advancement in Higher Education (2 credits, Fall 2023, Session 1)	Zolner, Joseph
A720	Ethical Questions in Higher Education (Spring 2024)	Rosenberg, Brian
A722	Facilitating Professional Learning for Adults (Fall 2023)	Bocala, Candice
A729	Equitable Practices in Higher Education: Support for First-Gen, Low-Income, and Immigrant Students (2 credits, Fall 2023, Session 2)	Lee, Jaein
A740A	Ethnographic Methods for Higher Education Research (2 credits, Spring 2024, Session 2)	Redding, Alexis
A801	Education Policy Analysis and Research in Comparative Perspective (Fall 2023)	Reimers, Fernando
A830	Data in International Development (Fall 2023)	Davies, Emmerich
A837	Tackling Educational Controversies via U.S.-China Comparison (Spring 2024)	Deng, Ziyun
A842	Citizens of the World: Global Citizenship Education in Philosophy, Policy, and Practice (2 credits, Spring 2024, Session 2)	Banerji, Alysha
A843	Improving Learning in Low- and Middle-Income Countries: Implications for Policy Making (Fall 2023)	Vegas, Emiliana
AH125	Science-Driven Innovation in the Early Childhood Ecosystem (Fall 2023)	Shonkoff, Jack
H110L	Becoming an Expert Learner (2 credits, Fall 2023, Session 1)	Grotzer, Tina

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H113	Interpreting Evidence in Educational Neuroscience (2 credits, Spring 2024, Session 2)	Ozernov-Palchik, Ola
H128	Curiosity in Learning and Development (Fall 2023)	Bonawitz, Elizabeth
H180	Cognitive Development: Trust and Imagination (Spring 2024)	Harris, Paul
H205	College Student Development: New Insights & Practical Applications (Fall 2023)	Redding, Alexis
H210V	Empowering Human Relationships Across Developmental Contexts (2 credits, Spring 2024, Session 1)	Li, Junlei
H214	Transition to Adulthood (Spring 2024)	Hill, Nancy
H304	Legal and Ethical Issues in Child Advocacy (Spring 2024)	Zeller, Jacqueline
H305M	Student Mental Health for Educators (2 credits, Fall 2023 & Spring 2024, both Session 2)	Kim, Jo
H310M	Establishing Safe Spaces for Learning: Preventing Bullying and Discrimination in U.S. Schools (2 credits, Fall 2023, Session 1)	Brion-Meisels, Gretchen
H311	Issues of Diversity in Cross-Cultural Counseling and Advocacy (Spring 2024)	Kim, Jo
H319	Childhood Trauma: Promoting Healing, Resilience, and Hope in Schools (Spring 2024)	Pejic, Vanja
H327	Individual Counseling and Psychotherapy with Children and Adolescents (Fall 2023)	Kim, Jo
H341	Inventing the Future: Building Connections from School to Career (Spring 2024)	Savitz-Romer, Mandy
H371	Theories and Methods of Child/Adolescent Cognitive and Psychological Assessment (Spring 2024)	Lu, Huan-Tang
H382	The Challenges Kids Face: Developmental, Cultural, and Contextual Perspectives on Risk and Resilience (Fall 2023)	Lu, Huan-Tang
H450A	Neuroscience and Education: Foundations, Myths, and Applications (2 credits, Spring 2024, Session 1)	Gaab, Nadine
H503M	Race, Ethnicity, and Culture: Contemporary Issues in Asian America (2 credits, Fall 2023, Session 2)	Kim, Jo
H513	Immigrant Children & Youth (Spring 2024)	Suarez-Orozco, Carola
H606	Mindfulness for Inner Strengths and Social Challenges (Spring 2024)	McGarvey, Metta
H610	Parenting and Child Development across Cultures (Spring 2024)	Rowe, Meredith
H610T	Becoming a Self-Reflective and Autonomous Educator: Lessons from Zen and Psychology (2 credits, Spring 2024, Session 1)	Cheng, Liao
H611	Becoming a Good Person and Leading a Good Life (Spring 2024)	Weissbourd, Richard
H612	Supporting Children's Social, Emotional & Behavioral Development (Fall 2023)	Zeller, Jacqueline
H618	Translating Ethnic-Racial Identity Theory and Research into Practice (Fall 2023)	Umaña-Taylor, Adriana
H623	Early Childhood Systems and Child Development (S1) (2 credits, Spring 2024, Session 1)	Gardner, Madelyn
H702	Literacy Instruction in Low/Middle Income Settings: Focus on Sub-Saharan Africa (Spring 2024)	Mason, Pamela

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H801	Literacy Assessment and Intervention Practicum (Fall 2023)	Mason, Pamela
H804	Writing Development for Diverse Learners, K-12 (Spring 2024)	Condie, Cami
H810F	Children's Literature (2 credits, Spring 2024, Session 1)	Allen, Autumn
H810G	Adolescent Literature (2 credits, Spring 2024, Session 2)	Prezioso, MG
H811F	Language and Literacy Development Series: From Language to Literacy (2 credits, Fall 2023, Session 1)	Rowe, Meredith
H811G	Language and Literacy Development Series: Reading Development and Instruction from a Strengths-Based Perspective (2 credits, Fall 2023, Session 2)	Mason, Pamela
H811H	Language and Literacy Development Series: Reading to Learn: Socialization, Language & Deep Comprehension (2 credits, Spring 2024, Session 1)	Snow, Catherine
H811J	Language and Literacy Development Series: Adolescent Literacy Development and Instruction (2 credits, Spring 2024, Session 2)	Snow, Catherine
H813M	Bilingual Learners: Literacy Development and Instruction (2 credits, Fall 2023, Session 1)	Uccelli, Paola
H860	Addressing Reading Challenges Among Diverse Learners (Spring 2024)	Christodoulou, Joanna
HT820	Introduction to Psychoeducational Assessment (Fall 2023)	Rolland, Rebecca
S012	Introduction to Statistics for Educational Research (Fall 2023)	Eidelman, Hadas
S030	Intermediate Statistics for Educational Research: Applied Linear Regression (Spring 2024)	Eidelman, Hadas
S040	Introductory and Intermediate Statistics for Educational Research: Applied Linear Regression (Fall 2023)	McIntyre, Joseph
S052	Advanced Statistical Methods for Applied Educational Research	Ho, Andrew
S057	Making Data Count (Spring 2024)	Conaway, Carrie
S059	Quantitative Text Analysis for Education Research (Spring 2024)	Munoz-Najar Galvez, Sebastian
S121	Art and Understanding (Fall 2023)	Elgin, Catherine
S309	Practice-Based Research as Creative Inquiry in the Arts and Arts Education (2 credits, Fall 2023, Session 2)	Penfold, Louisa
S311	Contemporary Art in Early Childhood (Fall 2023)	Penfold, Louisa
S501Y/S502Y	Researching in Community: Intergenerational Participatory Action Research for Educational Justice (Fall 2023 & Spring 2024)	Brion-Meisels, Gretchen
S510F	Qualitative Research Methods in Practice (Spring 2024)	Duraisingh, Liz
S513	Introduction to Qualitative Program and Policy Evaluation (Spring 2024)	Sacks, Lynne
S515	Emancipatory Inquiry: Listening, Learning, and Acting for Social Change (Fall 2023)	El-Amin, Aaliyah
T002	Critical Race Theory in Education (Fall 2023)	Graves, Daren & Truong, Kim
T006	Adult Development (Fall 2023)	Helsing, Deborah
T004	Ethnic Studies and Education (Fall 2023)	Villarreal, Christina
T010I	Education in Carceral Spaces (2 credits, Spring 2024, Session 1)	Stern, Kaia
T210Z1	Dimensions of Diversity: English Language Learners (2	Andreev, Linda

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	credits, Spring 2024, Session 1)	
T232	Teaching Students Identified with (Dis)abilities in Inclusive Classrooms (Fall 2023)	Perouse-Harvey, Ebony
T402	Group Learning (Spring 2024)	Wilson, Daniel
T406	Educating Incarcerated Youth: Practice, Research, Policy, and Advocacy (Fall 2023)	Tannis, Lynnette
T408	Designing for Equity, Evidence, and Ecosystem (Fall 2023, Session 2)	Dockterman, David
T412	Learning in the Museum: Pedagogies in Practice (Spring 2024)	Thum, Jennifer
T422	Designing Intercultural Learning Experiences (2 credits, Spring 2024, Session 1)	Duraisingh, Liz
T416	Transformative Justice: From Classroom to Cellblock to Community (Spring 2024)	Stern, Kaia
T418	Education in Uncertainty (Fall 2023)	Dryden-Peterson, Sarah
T428M	Designing Learning Spaces (2 credits, Spring 2024, May)	Wilson, Daniel
T514	Multi-Modal Learning Analytics (TBD)	Schneider, Bertrand
T522	Impact by Design: Projects in Educational Technology (Fall 2023)	Dockterman, David
T523	Formative Evaluation for Educational Product Development (Spring 2024)	Reich, Christine
T530	Designing and Producing Media for Learning (Spring 2024)	Blatt, Joe
T543	Applying Cognitive Science to Learning and Teaching (Spring 2024)	Grotzer, Tina
T545	Motivation and Learning: Technologies that Invite and Immerse (Spring 2024)	Dede, Chris
T549	Technology-enhanced Language Learning and Teaching (Spring 2024)	Mills, Nicole
T552	Designing for Global Learners of English (Spring 2024)	Deng, Ziyun
T554	Artificial Intelligence in Education (Fall 2023)	Isotani, Seiji
T557	Media, AI, and Education: Ethical Investigations (Fall 2023)	Richards, John
T560	Universal Design for Learning: Theory, Practice, and Innovation (Spring 2024)	Blackorby, Jose & Hartmann, Elizabeth
T565	Entrepreneurship in the Education Marketplace (Fall 2023)	Jackson, Angela
T581	Ed Tech Advanced Design Studio (Spring 2024)	Rosenheck, Louisa
T820	Education, Equity, and a Changing Climate (2 credits, Fall 2023, Session 2)	Schifter, Laura
T830A	STEM Education and Child Development (2 credits, Spring 2024, Session 1)	Bascandziev, Igor

### ***Harvard Business School***

<b>Course ID</b>	<b>Course Name</b>	<b>Faculty</b>
MBA 1602	Transforming Education through Social Entrepreneurship (Fall 2023)	Kim, John J-H
MBA 1623	Public Entrepreneurship (Fall 2023)	Weiss, Mitchell

### ***Harvard Kennedy School***

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Course ID	Course Name	Faculty
DPI 515	Disability Law and Policy (Spring 2024)	Stein, Michael
SUP 208	From the Bottom to the Top: Unequal Social & Economic Opportunities & Outcomes Across Generations (Fall 2023)	Bloome, Deirdre
SUP 470	Strategies and Policies for Educational Excellence with Equity (Spring 2024)	Ferguson, Ronald

### ***Harvard Law School***

Course ID	Course Name	Faculty
HLS 2011	Art of Social Change (Spring 2024)	Gregory, Michael & Hazen, Crisanne
HLS 2082	Knowledge as Power in Law and Science (Fall 2023)	Kennedy, David & Jasanoff, Sheila
HLS 2164	Legal History: American Legal Education (Fall 2023)	Coquillette, Daniel
HLS 2242	Title IX: Sports, Sex and Equality on Campus (Spring 2024)	Rosenfeld, Diane
HLS 2774	Systemic Advocacy for Safe and Supportive Schools (Spring 2024)	Gregory, Michael
HLS 2993	Special Education Advocacy for Students Impacted by Trauma (Fall 2023 & Spring 2024)	Gregory, Michael & Guinn, Jodi
HLS 8006	Education Law Clinic: Individual Representation (Fall 2023 & Spring 2024)	Guinn, Jodi

### ***Harvard T. H. Chan School of Public Health***

Course ID	Course Name	Faculty
GHP 209	Early Childhood Development in Global Contexts (Spring 2024)	TBA
GHP 553	Human Rights Dilemmas in Child Protection (2 credits, 2023 Fall, Session 2)	Bhabha, Jacqueline
SBS 208	Adolescent Health (2023 Fall)	Murray, Pamela; Bickha, David; Grubb, Laura
SBS 212	Developmental Disabilities I: Evaluation, Assessment, and Systems (Fall 2023)	Fogler, Jason
SBS 219	High-Risk Behaviors: Epidemiology and Prevention Strategies (2 credits, 2024 Spring, Session 2)	Rees, Vaughan
SBS 220	Social and Structural Inequalities and Children's Health (Spring 2024)	Slopen, Natalie
SBS 222	Social Services for Children, Adolescents and Families (Spring 2024)	Maramaldi, Peter
SBS 299	Science Driven Innovation in the Early Childhood Ecosystem (Fall 2023)	Shonkoff, Jack

### ***Harvard Graduate School of Design***

Course ID	Course Name	Faculty
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Educational Studies

**2023-24 Approved Courses List**  
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DES 3513	Community Engagement Workshop: Making Artifacts that Educate and Empower (2023 Fall)	D'Oca, Daniel
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