Curricular Options @ the Ed School

ARE YOU A HARVARD COLLEGE STUDENT WITH AN INTEREST IN EDUCATION OR TEACHING?

THINKING ABOUT WRITING YOUR THESIS ON AN EDUCATION TOPIC?

HAVE YOU TAKEN USW-35 OR ANOTHER ED SCHOOL COURSE AND ARE THINKING ABOUT OTHER COURSE OPTIONS RELATED TO EDUCATION?

WANT TO LEARN ABOUT THE NEW SECONDARY FIELD IN EDUCATIONAL STUDIES?

WHAT
PERSONALIZED ADVICE AND INFO ON OPTIONS AT HGSE
In this drop-in session, we offer a casual and individualized way to get ideas and advice about curricular options at the Ed School as an undergraduate student in the College. HGSE welcomes Harvard College undergrads to many of our courses and values the contributions you make in the classroom. Whether or not you have already taken USW-35 (Dilemmas of Equity and Excellence in American K-12 Education, an Ed School Gen Ed course taught by Katherine Merseth), you’ll learn more during this drop-in session about courses at the Ed School that may align with your interests, the new secondary field, post-College plans, or potential thesis research. Refreshments provided.

WHEN
SUNDAY, JANUARY 27, 7:00 - 8:30pm
Drop in anytime during the window of 7:00 - 8:30pm. Short presentations followed by Q&A.

WHERE
LARSEN HALL 106
On the first floor of Larsen Hall, on Appian Way on the Ed School campus.

WHO
KATHERINE MERSETHE, MATTHEW MILLER, JULIE REUBEN, BETH SIMPSON, & EMILY CONNER-SIMONS
Katherine Merseth, Senior Lecturer on Education who teaches USW-35 in Gen Ed, Matthew Miller, Lecturer on Education and Associate Dean for Learning and Teaching, Julie Reuben, Charles Warren Professor of the History of American Education and Director, Secondary Field in Educational Studies, Beth Simpson, Lecturer on Education and Director of the Undergraduate Teacher Education Program, and Emily Conner-Simons, Program Coordinator, Harvard Teacher Fellows are excited to learn about your interests and think with you about opportunities at HGSE.

QUESTIONS?
If you have any questions, please feel free to contact Matt Tallon at matthew_tallon@gse.harvard.edu