

## Foundational Courses

### *Faculty of Arts and Sciences*

| Course ID   | Course Name   | Faculty                            |
|-------------|---|------------------------------------|
| ANTHRO 1976 | Schools in Culture, Culture in Schools  | Malik, Bilal                       |
| ECON 980B   | Education in the Economy  | Katz, Lawrence and Goldin, Claudia |
| ECON 1078   | Analyzing Educational Policy  | Carlana, Michela                   |
| GENED 1039  | Higher Education: Students, Institutions, & Controversies                                       | Klemencic, Manja                   |
| GENED 1076  | Equity and Excellence in K12 American Schools   | Merseeth, Katherine                |
| GENED 1122  | The Social Responsibilities of Universities   | Reuben, Julie                      |
| GOV 1368    | The Politics of American Education  | Peterson, Paul                     |
| HIST 2450   | History of Schooling in America: Seminar  | Reuben, Julie                      |
| PHIL 177    | Educational Justice: Proseminar   | Schouten, Regina                   |
| PSY 1014    | How Students Learn: Psychological Science in the Classroom                                      | Schwab, Jessica                    |
| SOCIO 1135  | Education and Culture   | Ting, Tiffanie                     |
| USW 35      | Dilemmas of Equity and Excellence in American K-12 Education (course now offered as GENED 1076) | Merseeth, Katherine                |

### *Harvard Graduate School of Education*

| Course ID | Course Name                                       | Faculty          |
|-----------|---|------------------|
| A024      | Politics and Educational Policy in the U.S.       | West, Martin     |
| A826      | The Politics of Education in the Developing World | Davies, Emmerich |
| H250      | Developmental Psychology                          | Harris, Paul     |
| S105      | Philosophy of Education                           | Elgin, Catherine |

## Specialized Courses

### *Faculty of Arts and Sciences*

| Course ID                  | Course Name   | Faculty                             |
|----------------------------|---|-------------------------------------|
| AFRAMER 158X               | The Key to Making It? Educational Progress and Barriers Among Black Americans | Rivers, Jacqueline                  |
| AFRAMER 186X               | Childhood in African America  | Bernstein, Robin                    |
| AFRAMER 197                | Poverty, Race, and Health   | Williams, David                     |
| ASTRON 302                 | The Science of Teaching Science   | Sadler, Philip                      |
| COMPSCI 91R                | Supervised Reading and Research (Approved topic)                              | Schneider, Bertrand                 |
| ECON 50 /<br>ECON 1152     | Using Big Data to Solve Economic and Social Problems                          | Chetty, Nadarajan & Bruich, Gregory |
| ECON 980F                  | Race in America   | Fryer, Roland                       |
| ECON 985RB /<br>ECON 985OA | Research in Public Economics, Health, and Education                           | Bruich, Gregory                     |
| ECON 1000                  | Growth, Technology, Inequality, and Education                                 | Friedman, Benjamin &                |

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|               |  |                        |
|---------------|--|------------------------|
| ECON 1084     | The Causes and Consequences of Inequality  | Engell, James          |
| EMR 121       | Native Americans in the 21st Century: Nation Building II   | Deming, David          |
| EMR 127       | Racial and Ethnic Inequality in Education: The Role of Culture                                       | Norman, Dennis         |
| EMR 129       | Education in Armed Conflict  | Warikoo, Natasha       |
| EMR 140       | Contemporary Immigration Policy and Educational Practice   | Dryden-Peterson, Sarah |
| ENGLISH 60    | Migrations: Fictions of America  | Gonzales, Roberto      |
| ENGLISH 195EC | Growth, Technology, Inequality, and Education  | New, Elisa             |
| ENGLISH 282PH | Public Humanities Practicum: Humanities in the High School Classroom                                 | Engell, James          |
| ETHRSON 44    | The Theory and Practice of Republican Government   | New, Elisa             |
| EXPOS 20      | Segregation and Boston Schools: The Fight for Equality   | Carpenter, Daniel      |
| FRSEMR 24U    | How Did I Get Here? Appreciating “Normal” Child Dev  | Liazos, Ariane         |
| FRSEMR 300    | What is College and What is It For?  | Prager, Laura          |
| FRSEMR 31J    | Skepticism and Knowledge   | Barreira, Paul         |
| FRSEMR 34H    | Is Knowledge Power?  | Elgin, Catherine       |
| FRSEMR 40P    | Making the Grade? Middle and High School Math Education in the U.S.                                  | Gottlieb, Robin        |
| FRSEMR 43F    | When Bad Things Happen Early in Life: Effects of Early Adversity on Brain and Behavioral Development | Nelson, Charles        |
| FRSEMR 49N    | Measurements of the Mind: The Creation and Critique of the Psychological Test                        | Eby, Marla             |
| FRSEMR 70J    | Beachhead for Radicalism or Bastion of the Elite Establishment? American Higher Education            | Reuben, Julie          |
| FRSEMR 70W    | Contemporary Issues in American Higher Education   | Iuliano, Robert        |
| GENED 1011    | Contemporary Developing Countries: Entrepreneurial Solutions to Intractable Problems                 | Khanna, Tarun          |
| GOV 94DB      | Meritocracy and its Critics  | Sandel, Michael        |
| GOV 94LF      | Philanthropy, Nonprofits and the Politics of Education in America                                    | Finger, Leslie         |
| GOV 1033      | Educational Justice  | Levinson, Meira        |
| GOV 2490      | The Political Economy of the School  | Peterson, Paul         |
| HEB 1700      | Human Evolutionary Biology in Society  |                        |
| HIST 84G      | Harvard and Slavery  | Beckert, Sven          |
| HIST 84L      | Democracy and Education in Modern America  | Kloppenber, James      |
| HIST 1318     | History of the Book and of Reading   | Blair, Ann             |
| HIST 1636     | Intro to Harvard History: Beyond the Three Lies  | Nowak, Zachary         |
| HIST 1945     | Slavery and Public History   | Miles, Tiya            |
| HIST 2350     | Research Seminar in the History of Education: Seminar  | Reuben, Julie          |
| HIST-LIT 90DE | After Affirmative Action: Race, Justice, and Inequality in America since the 1990s                   | Chu, Patricia          |
| HISTSCI 100   | Knowing the World: An Introduction to the History of Science   | Csiszar, Alex          |
| HISTSCI 171V  | Measuring the Mind: How Psychological Tests Are Used to Sort Americans and Why It Matters            | Eby, Martin            |

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|               |   |                        |
|---------------|---|------------------------|
| HISTSCI 191CU | Harvard's Changing Landscapes: A Contemporary History Project   | Unger, David           |
| HISTSCI 282   | Genre and Knowledge   | Csiszar, Alex          |
| LING 102      | Sentence Structure  | Syed, Saurov           |
| MBB 980P      | The Role of Music in Health and Education   | Wong, Lisa             |
| MIT EC .717   | D-Lab: Education and Learning   | Nam, Lisa              |
| PSY 1         | Introduction to Psychological Science   | Mitchell & Gilbert     |
| PSY 1355      | The Adolescent Brain  | Somerville, Leah       |
| PSY 16        | Developmental Psychology: Psychology of Early Childhood   | Snedeker, Jesse        |
| PSY 1611      | Developmental Disabilities: Neurobiology, Treatment, Implications for Health & Education Policy                               | Gaab, Nadine           |
| PSY 1621      | It Takes a Village: Child Development and Social Policy   | Lincoln, Sarah Hope    |
| PSY 1651R     | Language Development: Undergraduate Laboratory Course: Research Seminar   | Snedeker, Jesse        |
| PSY 1652R     | Laboratory in Early Cognitive Development   | Spelke, Elizabeth      |
| PSY 1654      | What Infants Know, How Children Learn   | Spelke, Elizabeth      |
| PSY 1662      | The First Five Years: Parenting and the Developing Mind   | Schwab, Jessica        |
| PSY 2190      | Topics in Language Acquisition  | Snedeker, Jesse        |
| PSY 980JG     | Academic Success: What is it and what makes it?   | Hooley, Jill           |
| RELIGION 2810 | Islamic Institutions – Middle East & Beyond: Modern Transformations & Debates (19 <sup>th</sup> – 21 <sup>st</sup> Centuries) | Zeghal, Malika         |
| SLS 15        | Developmental Psychology: Origins of Knowledge  | Carey, S. & Spelke, E. |
| SLS 20        | Psychological Science   | Mitchell, Jason        |
| SOCIOLOG 98TA | Junior Tutorial: Elite Education and Inequality   | Ting, Tiffanie         |
| SOCIOLOG 1104 | Higher Education: Institutions, Inequalities, and Controversies   | Klemencic, Manja       |
| SOCIOLOG 1130 | Student Leadership and Service in Higher Education  | Klemencic, Manja       |
| SOC-STD 68EC  | Education and Community in America: Universities and Community Engagement, 1890-2017  | Liazos, Ariane         |
| SOC-STD 98NB  | Inequality and Social Mobility in America   | Bassett, Anya          |
| SOC-STD 98NC  | The Economics of Education  | Pallais, Amanda        |
| SOC-STD 98QB  | Democracy and Education in America  | Finger, Leslie         |
| SOCWORLD 47   | Contemporary Developing Countries: Entrepreneurial Solutions to Intractable Problems  | Khanna, Tarun          |
| STAT 151      | Multilevel and Longitudinal Models  | Miratrix, Luke         |
| USW 15        | Race, Ethnicity, and Immigration  | Hochschild, Jennifer   |
| WOMGEN 1443   | Sex Education: Politics, Policy, and the Production of Knowledge  | Luis, Keridwen         |

### **Harvard Graduate School of Education**

| <b>Course ID</b> | <b>Course Name</b>                                       | <b>Faculty</b>  |
|------------------|--|-----------------|
| A019             | Education Sector Nonprofits                              | Honan, James    |
| A035             | The Teacher Workforce: Management and Policy             | Taylor, Eric    |
| A112             | Critical Issues in Special Education Policy and Practice | Schifter, Laura |

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|             |  |                              |
|-------------|--|------------------------------|
| A122        | The Why, What, and How of School, Family, and Community Partnerships                             | Mapp, Karen                  |
| A123        | Teacher and Teaching Quality   | Mancenido, Zid (Hill, H)     |
| A129        | Federal Education Policy in Action   | Schifter, Laura              |
| A132        | Educational Innovation and Social Entrepreneurship in Comparative Perspective                    | Reimers, Fernando            |
| A137        | Social problem solving, race and schools in the U.S.   | Cohen, David                 |
| A138        | The Causes and Consequences of Inequality  | Deming, David                |
| A162        | The Art and Science of Portraiture   | Lawrence-Lightfoot, Sara     |
| A203        | Educational Ethics   | Fay, Jacob                   |
| A206        | Understanding Educational Inequality through the Lens of Economics and Race                      | Blair, Peter                 |
| A222        | Higher Education and the Law   | Catanzano, Philip            |
| A305        | Deeper Learning for All: Designing a 21st-Century School System                                  | Mehta, Jal                   |
| A310R       | Independent Schools: Leadership, Opportunities, Challenges                                       | Melvoin, Richard             |
| A322        | School Systems   | Cohen, David                 |
| A404        | The History of African American Education  | Givens, Jarvis               |
| A406        | The American School and Racial Transformation  | Givens, Jarvis               |
| A412        | The History of American Higher Education   | Reuben, Julie                |
| A705        | C.R.E.A.M.: Class and Culture at U.S. Colleges and Universities                                  | Jack, Anthony                |
| A710G       | Intercollegiate Athletics: Implications for Leaders in Higher Education                          | Antony, James                |
| A718        | Redesigning Colleges and Universities for Equitable Student Success                              | Purcell, Francesca           |
| A801        | Education Policy Analysis and Research in Comparative Perspective                                | Reimers, Fernando            |
| A810G       | Learning to Belong, Belonging to Learn: Youth Belonging and Civic Engagement in a Global Context | Chopra, Vidur                |
| A810H       | Education & Inequality in Contemporary China   | Xiang, Xin                   |
| A822        | The Consequences of Educational Policy Interventions in Developing Countries                     | Barrera-Osorio, Felipe       |
| A830        | Education and International Development  | Davies, Emmerich             |
| AH125       | Driving Science-Based Innovation in Early Childhood and Practice Policy                          | Shonkoff, Jack               |
| H126        | Typical and Atypical Neurodevelopment  | Gaab, Nadine & Nelson, Chuck |
| H137        | Emotion in Development and Learning: Usable Knowledge, Variability, and Context                  | Schlichtmann, Gabrielle      |
| H180        | Cognitive Development and Trust in Testimony   | Harris, Paul                 |
| H206        | Developmental Theories of Change   | McCoy, Dana                  |
| H233Y/H234Y | Exploring Quality in Early Childhood Education: Predicting Academic and Social Outcomes          | Snow, Catherine              |
| H306        | Beyond Grit: Noncognitive Factors in School Success  | TBD                          |
| H310M       | Establishing Safe Spaces for Learning: Preventing Bullying and Discrimination in U.S. Schools    | Brion-Meisels, Gretchen      |

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|             |   |                             |
|-------------|---|-----------------------------|
| H331Y/H332Y | Risk and Resilience in Social Contexts from Birth to Young Adulthood: Strategies of Prevention and Intervention | Jones, Stephanie            |
| H382        | The Challenges Kids Face: Developmental, Cultural, and Contextual Perspectives on Risk and Resilience           | Lem, Holly                  |
| H389B       | Supporting Adolescents in Schools: Integrated Academic and Social-Emotional Supports for Students               | Savitz-Romer, Mandy         |
| H392        | Childhood Trauma: Dynamics, Interventions, and Cross-Cultural Perspectives                                      | Groves, Betsy               |
| H608        | Ethnic-Racial Identity Development  | Umaña-Taylor, Adriana       |
| H611        | Moral Adults: Moral Children  | Weissbourd, Richard         |
| H621        | Cultural Perspectives on Achievement Motivation   | Bravo, Diamond              |
| H700        | From Language to Literacy   | Rowe, Meredith              |
| H710C       | Language and Education Policy in Multilingual Contexts  | de Galbert, Pierre          |
| H714        | Child Rearing, Language, and Culture  | Rowe, Meredith              |
| H803        | Adolescent Literacy: Students, Teachers, Classrooms, Schools, and Districts                                     | Snow, Catherine             |
| H810F       | Children's Literature   | Robinson, Charlotte         |
| H813        | Bilingual Learners: Literacy Development and Instruction  | Uccelli, Paola              |
| H870        | Reading to Learn: Socialization, Language, and Deep Comprehension   | Uccelli, Paola              |
| HT500       | Growing Up in a Media World   | Blatt, Joseph               |
| HT820       | Introduction to Psychoeducational Assessment  | Rolland, Rebecca            |
| S012        | Introduction to Statistics for Educational Research   | Eidelman, Hadas             |
| S040        | Introduction to Applied Data Analysis   | McIntyre, Joe               |
| S061A1      | Statistical and Psychometric Methods for Educational Measurement (Part I)                                       | Ho, Andrew                  |
| S061A2      | Statistical and Psychometric Methods for Educational Measurement (Part II)                                      | Ho, Andrew                  |
| S063        | The Meanings Children and Youth Make of Stories About Relational, Social and Civic Topics                       | Selman, Robert              |
| S121        | Art and Understanding   | Elgin, Catherine            |
| T002        | Critical Race Theory in Education   | Graves, Daren & Truong, Kim |
| T006        | Adult Development   | Helsing, Deborah            |
| T008        | Power and Pedagogy: Self, Society, and Transformation   | Harouni, Houman             |
| T010F       | Reconsidering Meritocracy   | Foley, Nadirah              |
| T012        | Theory and Education: Critical Approaches   | Harouni, Houman             |
| T014        | Educating to Transform Society: Preparing Students to Disrupt and Dismantle Racism                              | El-Amin, Aaliyah            |
| T015A       | Exploring Race and Identity in Education  | Bocala, Candice             |
| T200        | Introduction to Teaching and Learning   | Reiser, Katie               |
| T202        | Foundations of Teaching and Learning  | Simpson, Beth               |
| T210Z1      | Dimensions of Diversity: English Language Learners  | Bondie, Rhonda              |
| T218        | Humanities Online Practicum   | New, Elisa                  |
| T219        | Poetry in America: Content, Pedagogy, Policy  | New, Elisa                  |

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## Secondary Field in Educational Studies

**Approved Courses List  
Continuously Updated  
Last Updated: 3.19.20**

|       |   |                               |
|-------|---|-------------------------------|
| T311A | Establishing Safe Spaces for Learning: Gender and Sexuality in U.S. Schools                               | Brion-Meisels, Gretchen       |
| T312  | Establishing Loving Spaces for Learning: Nurturing Gender and Sexual Identity Development in U.S. Schools | Brion-Meisels, Gretchen       |
| T410B | Educating Incarcerated Youth: Practice, Research, and Policy  | Tannis, Lynnette              |
| T522  | Innovation by Design: Projects in Educational Technology  | Dockterman, David             |
| T565  | Entrepreneurship in the Education Marketplace   | Richards, John                |
| T600  | Thinking and Learning Today and Tomorrow: Project Zero Perspectives                                       | Clapp, Edward & James, Carrie |
| T810A | Cultivating Public Engagement with Science: Challenges and Opportunities for Educators                    | Cuzzolino, Megan              |

### ***Harvard Business School***

| <b>Course ID</b> | <b>Course Name</b>                                     | <b>Faculty</b>  |
|------------------|--|-----------------|
| MBA 1602         | Transforming Education through Social Entrepreneurship | Kim, John J-H   |
| MBA 1623         | Public Entrepreneurship                                | Weiss, Mitchell |

### ***Harvard Divinity School***

| <b>Course ID</b> | <b>Course Name</b>  | <b>Faculty</b> |
|------------------|---|----------------|
| HDS 2031         | Introduction to Chaplaincy in Higher Education              | Maloney, Kerry |
| HDS 2931         | Adversity and Resilience in Adolescent Development: Seminar | Giles, Cheryl  |
| HDS 3002         | Teaching with Courage and Passion                           | Click, Emily   |
| HDS 2916         | Religion, Democracy, and Education                          | Moore, Diane   |

### ***Harvard Kennedy School***

| <b>Course ID</b> | <b>Course Name</b>   | <b>Faculty</b>     |
|------------------|--|--------------------|
| GA 305M          | The Human Rights of Children and Youth as Citizens, Migrants and Refugees            | Bhabha, Jacqueline |
| SUP 211          | Institutional & Community-Based Strategies to Support Children & Strengthen Families | Wilson, Julie      |
| SUP 470          | Strategies and Policies for Educational Excellence with Equity                       | Ferguson, Ronald   |

### ***Harvard Law School***

| <b>Course ID</b> | <b>Course Name</b>   | <b>Faculty</b>                         |
|------------------|--|--|
| HLS 2011         | Art of Social Change   | Bartholet, Elizabeth & Hazen, Crisanne |
| HLS 2021         | Child Advocacy: Child Welfare, Education & Juvenile Justice Clinical Seminar | Hazen, Crisanne                        |
| HLS 2056         | Education Reform and School Culture  | Gregory, Michael                       |

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Secondary Field in  
Educational Studies

**Approved Courses List**  
**Continuously Updated**  
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|          |  |                                      |
|----------|--|--------------------------------------|
| HLS 2063 | Education Advocacy and Systemic Change   | Cole, Susan                          |
| HLS 2064 | Education Law and Policy   | Gregory, Michael                     |
| HLS 2082 | Knowledge as Power in Law and Science  | Kennedy, David &<br>Jasanoff, Sheila |
| HLS 2164 | Legal History: American Legal Education  | Coquillet, Daniel                    |
| HLS 2242 | Title IX: Sex and Equality on Campus   | Rosenfeld, Diane                     |
| HLS 2304 | Knowledge Institutions in Constitutional Democracies                                 | Jackson, Vicki                       |
| HLS 2610 | Topics in Education Law and Policy   | Brown-Nagin, Tomiko                  |
| HLS 2689 | Innovation in Legal Education and Practice   | Westfahl, Scott                      |
| HLS 2926 | Emerging Issues in Refugee Protection: The<br>Representation of Child Asylum Seekers | Kelly, Nancy & Willshire,<br>John    |
| HLS 2993 | Special Education Advocacy for Students<br>Impacted by Trauma                        | Gregory, Michael                     |
| HLS 2774 | Systemic Advocacy for Safe and Supportive Schools                                    | Gregory, Michael & Cole,<br>Susan    |
| HLS 8001 | Child Advocacy Clinic: Child Welfare, Education & Juvenile<br>Justice                | Hazen, Crisanne                      |
| HLS 8001 | Child Advocacy Clinic: System-Involved Youth   | Hazen, Crisanne                      |
| HLS 8009 | Education Law Clinic: Externships  | Cole, Susan                          |

***Harvard Chan School of Public Health***

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| <b>Course ID</b> | <b>Course Name</b>                      | <b>Faculty</b>                       |
|------------------|---|--------------------------------------|
| SBS 220          | Society and its Effects on Child Health | Samuels, Ronald &<br>Palfrey, Judith |

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